

Information sheet for the course English for Non-Medical Professions I.

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Health Care</i>	
Course unit code: AJNP1/e	Course unit title: English for Non-Medical Professions I.
Type of course unit: <i>optional</i>	
Planned types, learning activities and teaching methods: <i>Seminar: 1 hour weekly/13 hours per semester of study; full-time</i>	
Number of credits: 1	
Recommended semester: <i>3rd semester in the 2nd year (part-time)</i>	
Degree of study: <i>I (bachelor)</i>	
Course prerequisites: none	
Assessment methods: To obtain credit for the course (30 – 50 points), a student must: <ul style="list-style-type: none"> - Write a seminar paper, - Present a seminar work, - Be actively present in the course – students are allowed two (2) free unexcused absences. To obtain A, a student must score 45 - 50, to obtain B, a student must score 40 – 44, to obtain C, a student must score 37.5 – 39.5 and more, to obtain D, a student must score 34 – 37, and to obtain E, a student must score 30 – 33.5. The credits are not granted to the students whose grade point average is 29 or lower.	
Learning outcomes of the course unit: A student in the course acquires the skills necessary to basic communication, written and oral and develops the four language skills: speaking, writing, reading comprehension, listening comprehension and trains several social phrases and English expressions. The aim of the course is to develop the four skills equally. A student will be able to use elementary grammar structures and enlarges colloquial vocabulary. The emphasis is on the development of communicative English language competence and on enlargement the knowledge of culture, life, and facts of English speaking countries.	
Course contents: <ol style="list-style-type: none"> 1. Travelling around the world in 30 days. Talking about life experiences. The present perfect simple. Holiday trips – things to see. Speaking. 2. Grammar and syntax – exercises. On the move: an airport, bus and railway station. 3. Buy me – various products. Famous companies. Reading comprehension – Advertisements. 4. Comparing products. Comparative and superlative forms of adjectives. Comparisons. 5. Well-known international companies. Reading comprehension. Adverts – creative writing. 6. Talking about the weather. Slovak and English proverbs about the weather. Meet Gary Yates, meteorologist. Reading comprehension. 7. Talking about future plans. Friends, their jobs, future plans, and travelling goals. 8. What’s the weather like? Sporting events and commentaries. Listening comprehension. Popular sports in Slovakia – a discussion. 9. Advances: famous and Least famous recent inventions. Advantages and disadvantages of the „recent“ inventions - speaking. Radio world reports – listening comprehension. 10. Into the future. Forum. Discussion – with “going to“. 11. <i>The logical song</i> (a pop group Supertramp). Reading and listening comprehension. Our childhood – in the modern era. Speaking about our hobbies and future plans. 12. You are what you buy. Making choices – sit shopping, various choices. Comparisons, 	

superlatives. Partner's choices - analysis. Writing and speaking.

13. Seminary work – students' own choice. Oral presentation of the theme and dialogue.

Recommended of required reading:

Key reading:

1. BOWLER, B., - PARMINTER, S. *Move elementary*. Oxford: Macmillan Education. 2007.
2. HOGELOVÁ, H. *Angličtina pro fyzioterapeuty*. Praha: Grada Publishing, a.s. 2011. ISBN 978-80-247-3531-3

Recommended reading:

3. MURPHY, R. *English grammar in use - intermediate*, CUP, 2004.
4. EVANS, Virginia: *Round-up. Making grammar practice fun*. New and updated. Level 1 - 2. Pearson: Longman. 2011.
5. DOSTÁLOVÁ, I., ZELENKOVÁ, Š, BRANAM, J. 2009. *Angličtina pre samoukov*. Eastone Books: Bratislava.

Language: English and Slovak

Remarks: *To the course ENMPI there are enlisted the students who successfully finished beginner course (1st – 2nd semester). Their writing and speaking skills are on elementary level, their reading and listening skills are on pre-intermediate level.*

Evaluation history: *Number of evaluated students:*

A	B	C	D	E	FX

Lectures: PaedDr. Eva Králová, Ph.D.

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