

Information sheet for the course Working with Specialised Texts in English II.

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Health Care</i>	
Course unit code: OTANJ2/d	Course unit title: Working with Specialised Texts in English II.
Type of course unit: <i>optional</i>	
Planned types, learning activities and teaching methods: <i>Seminar: 1 hour weekly/13 hours per semester of study; full-time</i>	
Number of credits: 1	
Recommended semester: <i>6th semester in the 3rd year (full-time)</i>	
Degree of study: <i>I (bachelor)</i>	
Course prerequisites: none	
Assessment methods: <i>To obtain credit for the course (30 – 50 points), a student must:</i> <ul style="list-style-type: none"> - <i>Write a seminar paper,</i> - <i>Present a seminar work,</i> - <i>Be actively present in the course – students are allowed two (2) free unexcused absences.</i> <i>To obtain A, a student must score 45 - 50, to obtain B, a student must score 40 – 44, to obtain C, a student must score 37.5 – 39.5 and more, to obtain D, a student must score 34 – 37, and to obtain E, a student must score 30 – 33.5. The credits are not granted to the students whose grade point average is 29 or lower.</i>	
Learning outcomes of the course unit: The selection of the texts for courses rests in clinical examples with more practical than theoretical outlook. A student is aware of values and skills necessary in modern health care. Thematic areas are: Administration of Medication, Reading the recipe, Intravenous infusion, Pre-operative medical assessment and education of a patient, Preparing a patient for surgery, Post-operative nursing care, Post-operative pain management, Nursing management of aggressive behaviour, Cerebrovascular accidents. A student has a detailed knowledge of the role of health care professionals in various environments, such as hospitals, community health centres, research and educational institutions. The educational activities to the texts develop the students in the ability to think critically, evaluate particular situation in nursing environment, and the expression of someone's attitude. The course is mainly focused on the devilment of the four language skills. The students are able to communicate in the field of health care. The students are self-assured in the usage of nursing English that increases their motivation.	
Course contents: <ol style="list-style-type: none"> 1. Medicaments, therapies, their administration and control. Metabolism of medicaments. 2. Working as the part of a team. Accuracy of the administration of drugs. Interaction of drugs. Recipe. 3. Intravenous infusion. Cannula. How to give instructions to colleagues. 4. Reference of the patient: telephone skills. Patient examination. Mapping fluid intake and output. 5. Pre-operative patient examination. Pre-operative patient education. Blood circulation. 6. Preparing the patient for surgery. Easing fears, patient relaxation. Pre-operative monitor records. 7. Post-operative evaluation of patient. Pain receptors. Universal pain. Pain evaluation. 	

8. Post-operative checking of the patient on the ward. Explanation of post-operative pain and its management.
9. Nursing management of aggressive behaviour after a surgery. Pain evaluation and its utilisation.
10. Participation in the meetings of the team from the ward. The description of patients condition – telephoning skills.
11. Cerebrovascular accidents. Discharge letters to patients. Seminar work – according to students' own choice.
12. Explanation of the effects of the patient's heart attack. Patient education patients before his or her release.
13. Discussion to seminary works. Feedback.

Recommended of required reading:

Key reading:

1. ALLUM, V. and McGARR, P. *Cambridge English for Nursing*. (Professional English). Cambridge University Press. 2008. ISBN 978-0-521-71540-9. Student's Book with Audio CDs and Extra Activities.
2. CITA, S. *English for nursing and paramedical professions*, part 1, part 2. Karolinum. Praha: UK. 2009.
3. HOGELOVÁ, H. *Angličtina pro fyzioterapeuty*. Praha: Grada Publishing, a.s. 2011. ISBN 978-80-247-3531-3.

Recommended reading:

4. MURPHY, R. *English grammar in use - intermediate*, CUP, 2004.
5. EVANS, Virginia: *Round-up. Making grammar practice fun*. New and updated. Level 5 - 6. Pearson: Longman. 2011.

Language: English

Remarks: *In the subject there are enlisted the students who successfully finished STEL1. Their writing and speaking skills are on intermediate level, their reading and listening skills are on upper-intermediate level.*

Evaluation history: *Number of evaluated students:*

A	B	C	D	E	FX

Lectures: PaedDr. Eva Králová, Ph.D.

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