

## Information sheet for the course English Language I.

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Health Care</i>	
<b>Course unit code:</b> ANJ1/d	<b>Course unit title:</b> English Language I.
<b>Type of course unit:</b> <i>compulsory</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Seminar: 2 hours weekly/26 hours per semester of study; full-time</i>	
<b>Number of credits:</b> 2	
<b>Recommended semester:</b> <i>1<sup>st</sup> semester in the 1<sup>st</sup> year (full-time)</i>	
<b>Degree of study:</b> <i>I (bachelor)</i>	
<b>Course prerequisites:</b> none	
<b>Assessment methods:</b> To obtain credit for the course in the group BEGINNERS (38 – 65), a student must: <ul style="list-style-type: none"> <li>- Write a seminar paper – theme from the course-book Move (the score of 25 points),</li> <li>- Pass the written test (the score of 40 points),</li> <li>- Be actively present in the course – students are allowed two (2) free unexcused absences.</li> <li>- To obtain A, a student must score 59 – 65, to obtain B a student must score 52 – 58.5, to obtain C, a student must score 49 – 51.5 and more, to obtain D, a student must score 44 – 48.5, and to obtain E, a student must score 38 – 43.5. The credits are not granted to the students whose grade point average is 37.5 or lower.</li> </ul> To obtain credit for the course in the group PRE-INTERMEDIATE (42 – 70), a student must: <ul style="list-style-type: none"> <li>- Write a seminar paper – theme from the course-book Nursing (the score of 25 points),</li> <li>- Pass the written test (the score of 45 points),</li> <li>- Be actively present in the course – students are allowed two (2) free unexcused absences.</li> <li>- To obtain A, a student must score 63 – 70, to obtain „B“ a student must score 56 – 62.5, to obtain C, a student must score 52.5 – 55.5 and more, to obtain D, a student must score 47.5 – 52, and to obtain E, a student must score 42 – 47. The credits are not granted to the students whose grade point average is 41.5 or lower.</li> </ul> To obtain credit for the course in the group INTERMEDIATE (81 – 90), a student must: <ul style="list-style-type: none"> <li>- Write a seminar paper – theme from the course-book Nursing (the score of 25 points),</li> <li>- Pass the written test (the score of 65 points),</li> <li>- Be actively present in the course – students are allowed two (2) free unexcused absences.</li> </ul> To obtain A, a student must score 81 – 90, to obtain B a student must score 72 – 80.5, to obtain C, a student must score 67.5 – 80 and more, to obtain D, a student must score 61.5 – 67, and to obtain E, a student must score 54 – 61. The credits are not granted to the students whose grade point average is 53.5 or lower.	
<b>Learning outcomes of the course unit:</b> A student in the group BEGINNERS becomes familiar with the basics of English language, its pronunciation, builds the basic daily vocabulary and trains several social phrases and English expressions. The emphasis is laid on acquisition of elementary English language competences and to increase the knowledge about the culture of English-speaking countries and realities. A student in the group PRE-INTERMEDIATE expands the knowledge acquired at secondary school, particularly from lexical and syntactic aspect. The communication is aimed at the situations from hospital environment. In the exercises focused on “speaking” and “writing” a student develops his or her language skills in the field of nursing care. A student builds the grammar, especially the usage of grammar structures and enlarges his or her colloquial vocabulary. The aim of the course is to develop the skills necessary for speaking, reading, writing	

and listening focused on the nursing professional practice.

A student in the group INTERMEDIATE student will establish and enlarge the knowledge acquired at secondary school from lexical and syntactic aspect. The communication is focused on the further model situations from hospital environment, but also on themes about physical and mental health, and on the development of the four language skills. The acquisition of collocations and consolidation of language habits are the focus of the work during seminars. A student trains the selected grammar phenomena based on the work with the texts and is trained to acquire professional nursing lexis, establishes usage of grammar structures, enlarges his or her professional and colloquial vocabulary and terminology, improves communicative competences. Equally develops the skills vital not only for speaking, but also for efficient reading, writing and listening, with the respect to his or her further studies and professional health care practice. Greater emphasis is put on oral and written communication, but also on reading literature from the field of health care in English language.

**Course contents:**

**Beginners**

1. Visit Brighton – describing places. Phrases related to the introducing and simple description.
2. Conjugation of the verbs *to be*, *to have*, *to have got*, personal pronouns and possessives.
3. Living abroad. This is my life. General truths – simple present.
4. *A, an, the, there is, there are*, demonstrative pronouns.
5. Communication: Mobile world. Describing things happening now – present continuous and plural.
6. World events: art and culture. Reading comprehension.
7. Talking about frequency – adverbs of frequency.
8. Seminary work – theme according to own choice from the course-book *Move* and its oral presentation.
9. Being different. Style. Talking about ability.
10. Expressing ability: *can/can't*. Vocabulary: clothes and colours.
11. Family relations – Relatives.
12. Free time activities. Expressing “likes and dislikes”.
13. Final test with presentation of projects.

**Pre-Intermediate**

1. The hospital team. Nursing in the UK.
2. The nursing profession. Profile of a nurse. Describing jobs - verbs.
3. In and around the hospital. The porter's office.
4. Giving directions via e-mail. This is my job.
5. Hospital admissions. A patient record form. Patient summary.
6. Oral presentation of the project from hospital environment according to students' own choice.
7. Accidents and emergencies. Emergency.
8. Instructions. Emergency helpline.
9. Seminary work – theme according to students' own choice (Public Health) and its oral presentation.
10. A surprise passenger. This is my job - Emergency helpline nurse.
11. Signs and symptoms: shock.
12. Poster – according to students' own choice. Creative writing.
13. Final written test (U 1 – 3, part of U 4).

**Intermediate**

1. The hospital team. Nursing in the UK. The nursing profession. Profile of a nurse. Describing jobs - verbs.
2. In and around the hospital. The porter's office. Giving directions via e-mail. This is my job.
3. Hospital admissions. A patient record form. Patient summary. Oral presentation of the project

from hospital environment according to students' own choice.

4. Accidents and emergencies. Emergency. Instructions. Emergency helpline.
5. A surprise passenger. This is my job - Emergency helpline nurse. Signs and symptoms: shock. Poster – according to own choice. Creative writing.
6. Pain. Areas of referred pain. Pain chart. Pain relief.
7. Pain – reading comprehension. Kidney problems. A pain report. Describing pain.
8. Seminary work according to students' own choice. (Public Health) and its oral presentation.
9. Symptoms. This is my job – a helpline nurse. Night coughing.
10. Asking questions on a helpline. Symptoms – a helpline call. Mysterious symptoms. Tongue diagnosis.
11. Caring for the elderly. A care home. Old age and the brain: Alzheimer's disease.
12. Problems and aids. Transfer to a care home. The effects of ageing.
13. Final written test (U 4 – 7) and oral presentation of the project according to students' own choice.

**Recommended of required reading:**

**Key reading:**

**Intermediate:**

GRICE, T. *Nursing*, Oxford University Press 2007;

HOGELOVÁ, H. *Angličtina pro fyzioterapeutu*. Praha: Grada Publishing, a.s. 2011. ISBN 978-80-247-3531-3

CITA, S. *English for nursing and paramedical professions*, part 1, part 2. Karolinum. Praha: UK. 2009.

**Beginners:** BOWLER, B., PARMINTER, S. *Move elementary*. Oxford: Macmillan Education. 2007.

**Recommended reading:**

**Intermediate:** EVANS, Virginia: *Round-up. Making grammar practice fun*. New and updated. Level 4 - 6. Pearson: Longman. 2011.

MURPHY, R. *English grammar in use - intermediate*, CUP, 2004.

**Beginners:** EVANS, Virginia: *Round-up. Making grammar practice fun*. New and updated. Level 1 - 2. Pearson: Longman. 2011.

DOSTÁLOVÁ, I., ZELENKOVÁ, Š, BRANAM, J. 2009. *Angličtina pre samoukov*. Eastone Books: Bratislava.

**Language: English and Slovak**

**Remarks:** *Students are enlisted to intermediate or pre-intermediate groups based on the results of their entrance test.*

**Evaluation history:** *Number of evaluated students*

A	B	C	D	E	FX

**Lectures:** PaedDr. Eva Králová, Ph.D.

**Last modification:** 22.4.2014

**Supervisor:** doc. MUDr. Mária Štefkovičová PhD., MPH