

Information sheet for the course Trends in Nursing

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|--|--|--------------------------------|--------|----|------------|--------|--------|---------------------------|----|--------|------------------|----|--|----------------|----|--|----------------|---|--|----------------|---|--|----------------|---|--|---------------|----|--|-----------|---|--|-----------|---|--|----------|----|--|
| University: <i>Alexander Dubček University of Trenčín</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Faculty: <i>Faculty of Health Care</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course unit code: <i>TrenOse/e</i> | Course unit title: <i>Trends in Nursing</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of course unit: <i>compulsory</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Planned types, learning activities and teaching methods: <i>Lecture: 1 hour weekly/13 hours per semester of study; full-time</i> <i>Supervised practical output: 5 hours weekly/65 hours per semester of study; full-time</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of credits: 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recommended semester: <i>1st semester in the 1st year (part-time)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Degree of study: <i>II (magister)</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course prerequisites: <i>none</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessment methods: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3">Terms of completing the course</td> </tr> <tr> <td style="width: 35%;">Activities</td> <td style="width: 35%;">Number</td> <td style="width: 30%;">of</td> </tr> <tr> <td>Participation in teaching</td> <td>20</td> <td>points</td> </tr> <tr> <td>Oral examination</td> <td>30</td> <td></td> </tr> <tr> <td>total</td> <td>50</td> <td></td> </tr> <tr> <td colspan="3"><i>Score</i></td> </tr> <tr> <td>100 - 94 %</td> <td>A</td> <td></td> </tr> <tr> <td>93 - 88 %</td> <td>B</td> <td></td> </tr> <tr> <td>87 - 82 %</td> <td>C</td> <td></td> </tr> <tr> <td>81 - 76 %</td> <td>D</td> <td></td> </tr> <tr> <td>75 - 70 %</td> <td>E</td> <td></td> </tr> <tr> <td>69 - 0 %</td> <td>FX</td> <td></td> </tr> </table> | | Terms of completing the course | | | Activities | Number | of | Participation in teaching | 20 | points | Oral examination | 30 | | total | 50 | | <i>Score</i> | | | 100 - 94 % | A | | 93 - 88 % | B | | 87 - 82 % | C | | 81 - 76 % | D | | 75 - 70 % | E | | 69 - 0 % | FX | |
| Terms of completing the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Activities | Number | of | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Participation in teaching | 20 | points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oral examination | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| total | 50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Score</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100 - 94 % | A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 93 - 88 % | B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 87 - 82 % | C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 81 - 76 % | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 75 - 70 % | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 69 - 0 % | FX | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 35%;">Evaluation seminar paper</td> <td style="width: 35%;">Number</td> <td style="width: 30%;">of</td> </tr> <tr> <td>total</td> <td>20</td> <td>points</td> </tr> <tr> <td colspan="3"><i>Score</i></td> </tr> <tr> <td>20 – 19 points</td> <td>A</td> <td></td> </tr> <tr> <td>18 – 17 points</td> <td>B</td> <td></td> </tr> <tr> <td>16 - 15 points</td> <td>C</td> <td></td> </tr> <tr> <td>14 - 13 points</td> <td>D</td> <td></td> </tr> <tr> <td>12 - 11 points</td> <td>E</td> <td></td> </tr> <tr> <td>10 – 0 points</td> <td>FX</td> <td></td> </tr> </table> | | Evaluation seminar paper | Number | of | total | 20 | points | <i>Score</i> | | | 20 – 19 points | A | | 18 – 17 points | B | | 16 - 15 points | C | | 14 - 13 points | D | | 12 - 11 points | E | | 10 – 0 points | FX | | | | | | | | | | |
| Evaluation seminar paper | Number | of | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| total | 20 | points | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Score</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 – 19 points | A | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 – 17 points | B | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 - 15 points | C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 - 13 points | D | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 - 11 points | E | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 – 0 points | FX | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning outcomes of the course unit: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ol style="list-style-type: none"> 1. <i>INTERPRET trends in nursing.</i> 2. <i>DEFINE results of the Munich Declaration.</i> 3. <i>DESCRIBE trends in the education of health care professionals.</i> 4. <i>DEFINE the quality of medical and nursing care.</i> 5. <i>CHARACTERISE evidence based practice.</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Course contents:

1. *Conception of nursing: development of care.*
2. *Trends in the management of health and nursing documentation: Digitalization of medical and nursing documentation.*
3. *European strategy in the health care of population – Munich declaration and its significance.*
4. *Community nursing, nursing competencies.*
5. *International organizations of nurses.*
6. *Trends in the education of health care professionals – Bologna declaration, possibilities of personal professional development of a health care professional.*
7. *The nursing training, credit system, specialization.*
8. *Personal and professional development.*
9. *Quality of life.*
10. *The quality of medical and nursing care.*
11. *Standardisation of nursing care.*
12. *Standardisation of nursing terminology and creation a patient classification systems – chief reasons and significance of standardisation, classification criteria in nursing diagnoses, interventions and results (nursing diagnoses NANDA, NIC, NOC).*
13. *Evidence based practice – new trend in nursing (definition, historical background, significance, conditions for the use of EBP, the process of EBP).*

Recommended of required reading:

1. *Koncepcia odboru ošetrovateľstva, 2006.*
2. *HANZLÍKOVÁ, A.: Komunitné ošetrovateľstvo. Bratislava : Osveta, 2006. 279 s. ISBN 80-8063-213-8.*
3. *Súbor dokumentov svetovej zdravotníckej organizácie pre sestry a pôrodné asistentky 1., 2. I. vyd. Bratislava : Slovenská komora sestier a pôrodných asistentiek, 2003. 202 s.*
4. *Vyhláška MZ č. 364/2005 o rozsahu ošetrovateľskej praxe, ktorou sa určuje rozsah ošetrovateľskej praxe poskytovanej sestrou samostatne a v spolupráci s lekárom*
5. *Nariadenie vlády č.12/2007 Z.z. o používaní profesijných titulov a ich skratiek viažúcich sa na odbornú spôsobilosť na výkon zdravotníckeho povolania.*
6. *Smernica 2005/36/ES o uznávaní odborných kvalifikácií.*
7. *Zákon č. 578/2004 Z. z. o poskytovateľoch zdravotnej starostlivosti, zdravotníckych pracovníkoch, stavovských organizáciách v zdravotníctve a o zmene a doplnení niektorých zákonov (§ 42 a § 80, ods. 1, písm. b)*
8. *Nariadenie vlády SR č. 296/2010 Z. z. o odbornej spôsobilosti na výkon zdravotníckeho povolania, spôsobe ďalšieho vzdelávania zdravotníckych pracovníkov, sústave špecializačných odborov a sústave certifikovaných pracovných činností*
9. *Vyhláška č. 366/2005 Z. z. o kritériách a spôsobe hodnotenia sústavného vzdelávania zdravotníckych pracovníkov*
10. *VÖROSOVÁ, G.: Klasifikačné systémy a štandardizácia terminológie v ošetrovateľstve. Martin : Osveta, 2007. 113 s. ISBN 978-80-8063-242-7.*
11. *KONTOVÁ, L. - ZÁČEKOVÁ, M. - HULKOVÁ, V.: Štandardy v ošetrovateľstve. Martin : Osveta, 2005. 215 s. ISBN: 8080631980.*
12. *GURKOVÁ, E.: Hodnocení kvality života. Praha : Grada, 2011. 223 s. ISBN: 9788024736259.*

Language: Slovak**Remarks:** none**Evaluation history:** Number of evaluated students 415

| A | B | C | D | E | FX |
|--------|------|-------|-------|-----|-------|
| 60,8 % | 19 % | 8,5 % | 5,3 % | 5 % | 1,4 % |

Lectures:

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|---|
| <i>PhDr. Nikoleta Poliaková, PhD.</i> |
| Last modification: 22.4.2014 |
| Supervisor: <i>Prof. MUDr. Adriana Ondrušová, PhD.</i> |