

Information sheet for the course Pedagogical Psychology

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Health Care</i>	
Course unit code: <i>PedPsch/e</i>	Course unit title: <i>Pedagogical Psychology</i>
Type of course unit: <i>compulsory</i>	
Planned types, learning activities and teaching methods: <i>Lecture: 1 hour weekly; / 13 hours per semester of study; (full-time;)</i>	
Number of credits: 2	
Recommended semester: <i>3rd semester in the 2nd year (part-time),</i>	
Degree of study: <i>II (magister)</i>	
Course prerequisites: <i>none</i>	
Assessment methods: <i>30 points</i> <ul style="list-style-type: none"> - a written project (30 points) <i>A - 30-28 points</i> <i>B - 27-25 points</i> <i>C - 24-22 points</i> <i>D - 21-19 points</i> <i>E - 20-18 point</i> <i>FX - 17 and fewer points</i>	
Learning outcomes of the course unit: <i>Student is able to (demonstrate knowledge, skills, attitudes):</i> <ol style="list-style-type: none"> 1. <i>DESCRIBE basic principles of learning and trigger factors of personality that determine education.</i> 2. <i>EXPLAIN the importance of setting objectives of education and teaching methods.</i> 3. <i>IDENTIFY requirements for personality of educator and communication skills from the perspective of pedagogical psychology.</i> 	
Course contents: <ol style="list-style-type: none"> 1. <i>Introduction to the subject of pedagogical psychology in the context of basic psychological disciplines, the importance of knowledge of pedagogical-psychological mechanisms in nursing process.</i> 2. <i>Learning characteristics, types of learning.</i> 3. <i>Refine social learning by conditioning (remuneration, removing unwanted behavior, logical consequences).</i> 4. <i>Conceptual and psychomotor learning.</i> 5. <i>Learning by observing, learning problem-solving.</i> 6. <i>Learning from texts, teaching methodology procedures.</i> 7. <i>Motivation to learn - indoor, outdoor.</i> 8. <i>Ways to motivate and developing skills of learners.</i> 9. <i>The objectives of education - the cognitive component, psychomotor, affective.</i> 10. <i>Methods of education - characteristics – interpretation, discussion; questions, answers.</i> 11. <i>Managing groups and educators with communication (guidelines, rules of conduct for education, communication in the education).</i> 12. <i>Process evaluation of education and enforcement (second evaluation, impact assessment on interpersonal perception).</i> 13. <i>Personality of educator, communication skills, etc.</i> 	
Recommended of required reading: <ol style="list-style-type: none"> 1. <i>VENDEL, Š. Pedagogická psychológia. 2.vydanie. Vyd.Ing Miroslav Mračko – EPOS, 2007.</i> 	

ISBN 8080577100.

2. KAČANI, V. a kol.: *Základy učiteľskej psychológie*. Bratislava : SPN, 2004. 230 s. ISBN 8010004294.
3. MAREŠ, J. *Pedagogická psychologie*. Praha : Portál, 2013. 704 s. ISBN 9788026201748.
4. KYRIACOU, CH. *Klíčové dovednosti učiteľa*. Praha : Portál, 2012. 168 s. ISBN 9788026200529.
5. SITNÁ, D. *Metódy aktívneho vyučovania*. Praha : Portál, 2013. 152 s. ISBN 9788026204046.
6. PETLÁK, E. a kol. *Kapitoly zo súčasnej edukácie*. Bratislava : Iris, 2011. 150 s. ISBN 9788089256624.
7. PETTY, G. *Moderní vyučování*. Praha : Portál, 2013. 568s. ISBN 9788026203674.

Language: *Slovak*

Remarks:

Evaluation history: *Number of evaluated students*

A	B	C	D	E	FX

Lectures:

doc. PhDr. Dagmar Mastiliaková, PhD., PhDr. Anna Nagyová

Last modification: *22.4.2014*

Supervisor: *prof. MUDr. Adriana Ondrušová, PhD.*