

## Information sheet for the course Education in Nursing I.

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Health Care</i>	
<b>Course unit code:</b> <i>PedOse1/d</i>	<b>Course unit title:</b> <i>Education in Nursing I.</i>
<b>Type of course unit:</b> <i>compulsory</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Lecture: 1 hour weekly/13 hours per semester of study; full-time</i> <i>Seminar: 1 hour weekly/13 hours per semester of study; full-time</i> <i>Supervised practical output: 5 hours weekly/65 hours per semester of study; full-time</i>	
<b>Number of credits:</b> <i>4</i>	
<b>Recommended semester:</b> <i>1<sup>st</sup> semester in the 1<sup>st</sup> year (full-time)</i>	
<b>Degree of study:</b> <i>II (magister)</i>	
<b>Course prerequisites:</b> <i>none</i>	
<b>Assessment methods:</b> <i>A student obtains 100 points per semester for:</i> <i>- Active participation at lectures (50 points).</i> <i>- Oral examination (50 points).</i> <i>To obtain A, a student must score at least 94 points, to obtain B, a student must score at least 88 points, to obtain C, a student must obtain at least 82 points, to obtain D, a student must obtain at least 76 points, and finally to obtain E, a students must to obtain at least 70 points.</i>	
<b>Learning outcomes of the course unit:</b> <i>The student obtains new findings, acquires the knowledge and skills in pedagogy and education. Student gains insight and knowledge outlook on the process of education. Student obtains skills and creates a picture of the valueable, attitudinal, emotional and volitional personality structures. Controls the educational process in theory and practice and knows its use in clinical practice. Shall.</i>	
<b>Course contents:</b> <b>Lectures:</b> <ol style="list-style-type: none"><li><i>1. Pedagogy - pedagogy as a science, definitions, definition and subject pedagogy, pedagogical disciplines (horizontal structure), developmental pedagogy (vertical structure), borderline sciences of pedagogy, the status of pedagogy in the system of social sciences, methodology of pedagogy.</i></li><li><i>2. Historical perspective on pedagogy - the creation and development of pedagogy as a science, historical development of pedagogy - the historical periods and in our country (overview), J. A. Comenius - teacher of nations, the importance of pedagogy in human life, in education of nurse</i></li><li><i>3. Basic educational terminology- upbringing, education and learning, teaching and learning, skills, talents, knowledge, skills, habits.</i></li><li><i>4. Education - basic concepts, goals and content of education, determination, methods and forms of education, principles and means of education, educational process, the importance of education in the profession of nurse</i></li><li><i>5. The process of teaching - learning and education, goals and basic concepts, methods and forms of education, theories of education, European dimension of education (EDV)</i></li><li><i>6. Teacher's personality - teacher's personality, the factors affecting the development and shaping personality of the teacher, authority and popularity, the requirements for teacher's personality, teacher's competence, requirements for teacher's personal characteristics, typology of teacher, professional ability, general standards of professional ethics, standards for teacher to pupil relationship</i></li></ol>	

7. *Pupil's personality - pupil's personality, educational period, somatic psychological development of the child - determination, self-education, requirements for teacher to pupil relationship, special pedagogy (speech therapy, typhlopedics, Hearing Impairment, Physical Disability, emotional disturbances)*
8. *Education documents - school rules, internal rules of the school, lesson plans, syllabi, curriculum documents, general education programs, the education system currently in Slovakia*
9. *Didactics in nursing - didactic process, didactic methods, forms, resources, tools. Transformation into nursing.*
10. *Education - characteristics, basic concepts, educational process - assessment, determining the educational diagnosis, preparation of a teaching plan (priorities, educational goals, VK, choosing the form of education, the right environment, didactic methods, tools, technical equipment),*
11. *Education (cont.) - Implementation of an educational plan, evaluate the effectiveness of education, the role of nurse - educator, the importance of education in the profession of nurse*
12. *Practical education - examples of educational processes in clinical branches*
13. *Practical education - examples of educational processes in clinical branches*

#### **Seminars:**

1. *The educational process as one of the competencies of nurses.*
2. *The educational process in a patient with surgical diagnosis.*
3. *The educational process in a patient with internal diagnosis.*
4. *The educational process in a pediatric patients.*
5. *The educational process in a geriatric patients.*
6. *The educational process of parent's pediatric patient.*
7. *The educational process of the patient's family.*

#### **Recommended of required reading:**

1. ČERVENĀNOVÁ, E. - BLAŽEJOVÁ, A.: *Edukácia zdravotníckych pracovníkov v nových trendoch hygienického režimu ako prevencia nozokomiálnych ochorení, In.: Nozokomiálne nákazy/Nozokomiální nákazy, recenzovaný časopis indexovaný v Bibliografiphia Medica Českoslovača, vyd. MediConsulting plus s.r.o., Olomouc, ISSN 1336-3859 ČR-SR 2011, roč. 10, č. 3, s. 14-23.*
2. ČERVENĀNOVÁ, E. - MATIŠÁKOVÁ, I. - GERLICOVÁ, K.: *Edukácia v ošetrovatel'stve – nové trendy, vedecká konferencia - 4. Trenčiansky ošetrovatel'ský deň, Fakulta zdravotníctva TnUAD FN, RKSaPA v Trenčíne, 2010, Trenčín, ISBN 978-80-8075-554-6.*
3. ČERVENĀNOVÁ, E.: *Posudzovanie v edukácii, príklady z praxe, In.: Inovativní přístupy ve výuce v ošetrovatel'ství, recenzovaný sborník příspěvků z mezinárodního odborného sympózia, Praha, FN Motol, v rámci projektu č. CZ.2.17/3.1.00/33270: Inovace praktické výuky ošetrovatel'ství (EVROPSKÝ SOCIÁLNÍ FOND, PRAHA & EVROPSKÁ ÚNIE) 2012, s.93, ISBN 978-80-87347-12-6*
4. ČERVENĀNOVÁ, E. - LAUTERBORN, M.: *Edukácia pacienta s obezitou. In.: Ošetrovatel'ský obzor, vedecký odborný časopis MZ SR a SZU v Bratislave, roč. X., č.1-2/2013, s.16-22, ISSN 1336-5606.*
5. NEMCOVÁ, J. - HLINKOVÁ, E. et al.: *Moderná edukácia v ošetrovatel'stve. 1. vyd. Martin: Osveta, 2010. 260 s. ISBN 978-80-8063-321-9.*
6. FARKAŠOVÁ, D. et al.: *Ošetrovatel'stvo – teória. 1. vyd. Martin, Osveta, 2001. 215 s. ISBN 80-8063-086-0.*
7. KOZIEROVA, B. - ERBOVÁ, G. - OLIVIEROVÁ, R.: *Ošetrovatel'stvo I., II. 1. vyd. Martin : Osveta, 1995. 1474 s., ISBN 80-271-0528-0.*
8. KUBEROVÁ, H.: *Didaktika ošetrovatel'stva. Ružomberok : KU, 2008. 196 s. ISBN 978-80-8084-386-1.*

9. SKALKOVÁ, J.: *Obecná didaktika*. 2. vyd. Praha : Grada, 2007. 322 s. ISBN 978-80-247-1821-7.
10. ZÁVODNÁ, V.: *Pedagogika v ošetrovatel'stve*. 2. vyd. Martin : Osveta, 2005. 117 s. ISBN 80-8063-193-X.
11. *Journals: Sestra, Lekársky obzor, Ošetrovatel'ský obzor, Zdravotnícke listy*

**Language:** *Slovak*

**Remarks:** *none*

**Evaluation history:** *Number of evaluated students 85*

A	B	C	D	E	FX
52%	14%	24%	9%	5%	0%

**Lectures:** *doc. PhDr. Dagmar Mastiliaková, PhD., PhDr. Iveta Matišáková, PhD.*

**Seminar:** *PhDr. Iveta Matišáková, PhD.*

**Last modification:** *22.4.2014*

**Supervisor:** *prof. MUDr. Adriana Ondrušová, PhD.*