

Information sheet for the course English for Non-Medical Professions II.

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Health Care</i>	
Course unit code: <i>AJNP2/e</i>	Course unit title: <i>English for Non-Medical Professions II.</i>
Type of course unit: <i>optional</i>	
Planned types, learning activities and teaching methods: <i>Seminar: 1 hour weekly/13 hours per semester of study; full-time</i>	
Number of credits: <i>1</i>	
Recommended semester: <i>4th semester in the 2nd year (part-time)</i>	
Degree of study: <i>I (bachelor)</i>	
Course prerequisites: <i>none</i>	
Assessment methods: <i>To obtain credit for the course (30 – 50 points), a student must:</i> <ul style="list-style-type: none"> - <i>Write a seminar paper,</i> - <i>Present a seminar work,</i> - <i>Be actively present in the course – students are allowed two (2) free unexcused absences.</i> <i>To obtain A, a student must score 45 - 50, to obtain B, a student must score 40 – 44, to obtain C, a student must score 37.5 – 39.5 and more, to obtain D, a student must score 34 – 37, and to obtain E, a student must score 30 – 33.5. The credits are not granted to the students whose grade point average is 29 or lower.</i>	
Learning outcomes of the course unit: <i>A student in the course expands the knowledge acquired from the 3rd semester, particularly from lexical and syntactic aspect. The communication is aimed at further situations from the hospital environment. In the exercises focused on the language skills of “speaking” and “writing” a student develops his or her language skills in the field of nursing care. The focus is the acquisition of English phrases, strengthening the language habits. A student trains the selected grammar phenomena starting from nursing texts and management of professional nursing lexis. A student further builds the grammar structures, enlarges professional nursing terminology, improves his or her communicative competences needed to everyday and professional communication, effective reading, writing, and listening in the view of his or her further study and professional health care practice.</i>	
Course contents: <ol style="list-style-type: none"> <i>1. The hospital team. Nursing in the UK.</i> <i>2. The nursing profession. Profile of a student’s future job. Describing jobs.</i> <i>3. In and around the hospital. The job of a porter.</i> <i>4. Giving directions via e-mail. William O’Neil – head porter.</i> <i>5. Hospital admissions. Patient summary. Patient record.</i> <i>6. Oral presentation of the project from hospital environment – according to students’ own choice.</i> <i>7. Accidents and emergencies. Admitting a patient.</i> <i>8. The admission procedure. Emergency helpline.</i> <i>9. A surprise passenger. This is my job – Jeff Oliver, a paramedic.</i> <i>10. Signs and symptoms: shock.</i> <i>11. Poster on a selected theme. Creative writing. Writing a symptom report.</i> <i>12. This is my job – Sandy McGuire – helpline nurse. Reading and listening comprehension.</i> <i>13. Seminary work on a selected theme. Oral presentation of the theme and discussion.</i> 	

Recommended of required reading:**Key reading:**

1. GRICE, T. *Nursing*, Oxford University Press 2007;
2. HOGELOVÁ, H. *Angličtina pro fyzioterapeuty*. Praha: Grada Publishing, a.s. 2011. ISBN 978-80-247-3531-3
3. CITA, S. *English for nursing and paramedical professions, part 1, part 2*. Karolinum. Praha: UK. 2009.

Recommended reading:

4. EVANS, Virginia: *Round-up. Making grammar practice fun. New and updated. Level 3 - 4*. Pearson: Longman. 2011.

Language: *English and Slovak***Remarks:** *To the course ENMP2 there are enlisted the students who successfully finished ENMP1 course. Their writing and speaking skills are on elementary level, their reading and listening skills are on pre-intermediate level.***Evaluation history:** *Number of evaluated students: -*

A	B	C	D	E	FX
-	-	-	-	-	-

Lectures: *PaedDr. Eva Králová, Ph.D.***Last modification:** *22.4.2014***Supervisor:** *doc. MUDr. Jana Slobodníková, CSc.*