

Information sheet for the course Psychology and Pedagogy

University: <i>Alexander Dubček University of Trenčín</i>																											
Faculty: <i>Faculty of Health Care</i>																											
Course unit code: <i>PsychPed/e</i>	Course unit title: <i>Psychology and Pedagogy</i>																										
Type of course unit: <i>compulsory</i>																											
Planned types, learning activities and teaching methods: <i>Lecture: 1 hour weekly;/13 hours per semester of study; full-time;</i>																											
Number of credits: <i>1</i>																											
Recommended semester: <i>8th semester in the 4th year (part-time),</i>																											
Degree of study: <i>I (bachelor)</i>																											
Course prerequisites: <i>none</i>																											
Assessment methods: <i>100 points</i>																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Terms of completing the course</td> </tr> <tr> <td style="width: 50%;">Activities</td> <td style="width: 50%;">Number of points</td> </tr> <tr> <td>participation in teaching</td> <td style="text-align: center;">30</td> </tr> <tr> <td>presentation of the project</td> <td style="text-align: center;">40</td> </tr> <tr> <td>examination</td> <td style="text-align: center;">30</td> </tr> <tr> <td>total</td> <td style="text-align: center;">100</td> </tr> <tr> <td colspan="2"><i>score</i></td> </tr> <tr> <td>100 – 94 %</td> <td style="text-align: center;">A</td> </tr> <tr> <td>93 – 88 %</td> <td style="text-align: center;">B</td> </tr> <tr> <td>87 – 82 %</td> <td style="text-align: center;">C</td> </tr> <tr> <td>81 – 76 %</td> <td style="text-align: center;">D</td> </tr> <tr> <td>75 - 70 %</td> <td style="text-align: center;">E</td> </tr> <tr> <td>69 - 0 %</td> <td style="text-align: center;">FX</td> </tr> </table>		Terms of completing the course		Activities	Number of points	participation in teaching	30	presentation of the project	40	examination	30	total	100	<i>score</i>		100 – 94 %	A	93 – 88 %	B	87 – 82 %	C	81 – 76 %	D	75 - 70 %	E	69 - 0 %	FX
Terms of completing the course																											
Activities	Number of points																										
participation in teaching	30																										
presentation of the project	40																										
examination	30																										
total	100																										
<i>score</i>																											
100 – 94 %	A																										
93 – 88 %	B																										
87 – 82 %	C																										
81 – 76 %	D																										
75 - 70 %	E																										
69 - 0 %	FX																										
Learning outcomes of the course unit: <i>Student is able to (demonstrate knowledge, skills, attitudes):</i>																											
<ol style="list-style-type: none"> <i>1. INTERPRET the main characteristics and basic knowledge in education and psychology.</i> <i>2. EXPLAINE and compare terms of perception, attention, imagination, fantasy, thinking, speech, motivation, will, human personality, psychological personality traits, skills, talents, intelligence, dynamics of psyche, stress, mental health, etc.</i> <i>3. DESCRIBE attitudes and behaviour of individuals in relation to health and illness, during the developmental periods.</i> <i>4. INTERPRET and explain basic terms and knowledge in pedagogy, didactics and education.</i> 																											
Course contents:																											
<ol style="list-style-type: none"> <i>1. Introduction to teaching the subject of psychology and pedagogy (the science of human psychology, psyche insight into the history of psychology, history and pedagogy).</i> <i>2. Mental processes - perception, attention, memory, imagination, fantasy, thinking, language, motivation, will.</i> <i>3. Personality, psychological personality traits, abilities, talents, talent, intelligence.</i> <i>4. The dynamics of the psyche - motivation, conflict, needs, attitudes, value orientation,</i> 																											

emotions.

5. *Mental health and stress - health, mental health, stress, adaptation, causal factors of disease, mental hygiene, self-education, self-regulation.*
6. *Behavior, conduct, survival personality, emotions, will control.*
7. *Illness and pain affect the survival and behavior, self-concept.*
8. *Developmental psychology.*
9. *The group communication and work with individuals and groups, roles, relationships, motivation.*
10. *Basic pedagogical concepts*
11. *Didactics*
12. *Education, basic theory.*
13. *Education in health.*

Recommended of required reading:

1. *FARKAŠOVÁ, D. Et al. 2001, Ošetrovateľstvo – teória Martin, Osveta, 2001, 1. Vyd., ISBN 80-8063-086-0.*
2. *KOZIEROVA, B., ERBOVÁ, G., OLIVIEROVÁ, R. 2005, Ošetrovateľstvo I., II., Martin, Osveta, 1995, 1. Vyd., ISBN 80-271-0528-0*
3. *KOŠČ, M., 1998, Základy psychológie, SPN, Bratislava, vyd.3, s.111, ISBN 80-08-02719-3*
4. *KUBEROVÁ, H. 2008, Didaktika ošetrovateľstva, Ružomberok, KU, 2008, s.196, ISBN 978-80-8084-386-1.*
5. *NEMCOVÁ, J., HLINKOVÁ, E. Et al. 2010. Moderná edukácia v ošetrovateľstve. 1. Vyd. Martin: Osveta, 2010. 260 s. ISBN 978-80-8063-321-9.*
6. *SKALKOVÁ, J. 2007, Obecná didaktika , Praha, Grada, 2007, 2. Vyd., ISBN 978-80-247-1821-7*
7. *VEREŠOVÁ, M. Et al., 2007, Psychológia, Martin, Osveta, s. 192, ISBN 880806323974*
8. *ZÁVODNÁ, V. 2005, Pedagogika v ošetrovateľstve, Martin, Osveta, 2005, 2. Vyd., ISBN 80-8063-193-X*

Časopis Moja Psychológia, vyd. Versa Media

Language: Slovak

Remarks:

Evaluation history: Number of evaluated students

A	B	C	D	E	FX

Lectures:

Doc. PhDr. Dagmar Mastiliaková, PhD.

Last modification: 22.04.2014

Supervisor: *doc. MUDr. Juraj Čelko, PhD.*