

Information sheet for the course Ethics and Philosophy in health

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Health Care</i>	
Course unit code: <i>EF/e</i>	Course unit title: <i>Ethics and Philosophy in health</i>
Type of course unit: <i>compulsory</i>	
Planned types, learning activities and teaching methods: <i>Lecture: 1 hours weekly/13 hours per semester of study; full-time</i>	
Number of credits: <i>2</i>	
Recommended semester: <i>1st semester in the 1st year (part-time)</i>	
Degree of study: <i>I (bachelor)</i>	
Course prerequisites: <i>none</i>	
<p>Assessment methods: <i>Participation on lectures: 100%</i> <i>Written exam: 40 points</i></p> <p style="padding-left: 40px;"><i>A assesment- a student must obtain at least 38 points</i> <i>B assesment- a student must obtain at least 34 points</i> <i>C assesment- a student must obtain at least 31 points</i> <i>D assesment- a student must obtain at least 28 points</i> <i>E assesment- a student must obtain at least 25 points</i></p> <p><i>Absence during semester -2 seminars- an apologize based on apologize confrmation 4 seminars- a student works out 1 seminar work based on a topic from provided lectures 6 seminars-a student elaborates 2 seminar works based on provided lectures If a student' s absence includes more than 7 seminars, it is not allowed to take part on an exam.</i></p>	
<p>Learning outcomes of the course unit: <i>By a completing of a course, a student receives basic knowledge in the field of a medical ethics, that he or she uses in his or her profession for a benefit of entrusted patients.</i> <i>A student learns to perceive, identify and express a politeness toward a human life and health, he or she learns to look for answers on practical questions of a life and to develop an ethical knowledge for applying of a practical action of a health care person.</i></p>	
<p>Course contents:</p> <ol style="list-style-type: none"> <i>1.Ethics as a philosophical discipline.</i> <i>2.Basic philosophical and ethical terms, ehical categories.</i> <i>3.Ethics in a health service, ethical goals and roles.</i> <i>4.Ethical principles and codexis in a health care</i> <i>5.Human individual as a person, respecting of its dignity, identity and integrity</i> <i>6.Human rights, rights of patients</i> <i>7.Spific questions of ethics with an accent on a informed agreement, keeping silence, conflict with an agressive patient</i> <i>8.Ethical aspects by taking health care of a child.</i> <i>9.Ethical aspects by taking health care of old people.</i> <i>10.Ethical aspects by taking health care in chosen departments:surgery, neurology, ortopedics.</i> <i>11.Ethical aspects by taking health care about oncological patients and dying patients</i> <i>12.Ethical prolems at the end of life (euthanasy and death)</i> 	

13.Ethics in a science and research in health service, ethical commisions