

Information sheet for the course Sign Language II.

University: <i>Alexander Dubček University of Trenčín</i>																							
Faculty: <i>Faculty of Health Care</i>																							
Course unit code: <i>POSJ2/d</i>	Course unit title: <i>Sign Language II.</i>																						
Type of course unit: <i>optional</i>																							
Planned types, learning activities and teaching methods: <i>Seminar: 2 hours weekly/26 hours per semester of study; full-time</i>																							
Number of credits: <i>1</i>																							
Recommended semester: <i>4st semester in the 2nd year full-time / 6th semester in the 3rd year full time</i>																							
Degree of study: <i>I (bachelor)</i>																							
Course prerequisites: <i>none</i>																							
Assessment methods: <i>60 points</i>																							
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Terms of completing the course</td> </tr> <tr> <td style="width: 50%;">Activities</td> <td style="width: 50%;">Number of points</td> </tr> <tr> <td>Gesticulation</td> <td style="text-align: center;">60</td> </tr> <tr> <td>total</td> <td style="text-align: center;">60</td> </tr> <tr> <td colspan="2"><i>Score</i></td> </tr> <tr> <td>100 - 94 %</td> <td style="text-align: center;">A</td> </tr> <tr> <td>93 - 88 %</td> <td style="text-align: center;">B</td> </tr> <tr> <td>87 - 82 %</td> <td style="text-align: center;">C</td> </tr> <tr> <td>81 - 76 %</td> <td style="text-align: center;">D</td> </tr> <tr> <td>75 - 70 %</td> <td style="text-align: center;">E</td> </tr> <tr> <td>69 - 0 %</td> <td style="text-align: center;">FX</td> </tr> </table>		Terms of completing the course		Activities	Number of points	Gesticulation	60	total	60	<i>Score</i>		100 - 94 %	A	93 - 88 %	B	87 - 82 %	C	81 - 76 %	D	75 - 70 %	E	69 - 0 %	FX
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<p>Results of the education: <i>Student will extend their theoretical knowledge and practical skills from the course Sign Language I for the purpose of a more detailed understanding of communication with deaf and hard of hearing people, patients. With the use of gesticulation, they lower a barrier in communication between the world of people who can and cannot hear with the goal of getting know the peculiarities of social interaction, social behavior and learned habits. They can use the acquired knowledge and skills in practice. For the purpose of the set goal, the content of the course is structured in an outline of the course.</i></p>																							
<p>Outline of the course:</p> <ol style="list-style-type: none"> <i>1. Health – disease – health care in the sign language. Gesticulation.</i> <i>2. Eatables – food in the sign language. Gesticulation.</i> <i>3. Eatables – drinks in the sign language. Gesticulation.</i> <i>4. Cuisine in the sign language. Gesticulation.</i> <i>5. Professions in the sign language. Gesticulation.</i> <i>6. Family in the sign language. Gesticulation.</i> <i>7. House – apartment – furniture in the sign language. Gesticulation.</i> <i>8. Bathroom – cosmetics in the sign language. Gesticulation.</i> <i>9. Days of the week and months in the sign language. Gesticulation.</i> <i>10. Parts of the day and activities in the sign language. Gesticulation.</i> <i>11. Seasons + holidays (Christmas, Easter) in the sign language. Gesticulation.</i> <i>12. Toys in the sign language. Gesticulation.</i> 																							

13. *Television and other media in the sign language. Gesticulation.*

Recommended of required reading:

1. KOŠŤOVÁ, M.: *Sluchové postihnutie od A po Z. Nitra : Effeta, 2007. 297 s. ISBN 978-80-89245-06-2.*
2. LECHTA, V. a kol.: *Diagnostika narušenej komunikačnej schopnosti. Martin: Osveta, 2002. 267 s. ISBN 80-8063-100-X.*
3. LECHTA, V. a kol.: *Terapia narušenej komunikačnej schopnosti. Martin: Osveta, 2002. 270 s. ISBN 80-8063-092-5.*
4. PULDA, M. – LEJSKA, M.: *Jak žít se sluchovou vadou. Brno: IDVPZ, 1996. 78 s. ISBN 80-7013-226-4.*
5. TARCSIOVÁ, D.: *Komunikačný systém sluchovo postihnutých a spôsoby prekonávania ich komunikačnej bariéry. Bratislava: Sapientia s.r.o., 2005. 222 s. ISBN 80-969112-7-9.*
6. TARCSIOVÁ, D.: *Sluchové postihnutie vo vyššom veku. Nitra : Effeta, 2005. 209 s. ISBN 80-969113-8-4.*
7. VAŠEK, Š.: *Špeciálno pedagogická diagnostika. Bratislava: Sapientia s.r.o., 2002. 86 s. ISBN 80-968797-1-5.*

Language: *Slovak*

Evaluation history: *Number of evaluated students*

A	B	C	D	E	FX

Lectures: *PhDr. Kamila Jurdíkova*

Last modification: *22.4.2014*

Supervisor: *doc. MUDr. Juraj Čelko, PhD.*