

Information sheet for the course Psychology and Pedagogy

University: <i>Alexander Dubček University of Trenčín</i>																											
Faculty: <i>Faculty of Health Care</i>																											
Course unit code: <i>PsychPed/d</i>	Course unit title: <i>Psychology and Pedagogy</i>																										
Type of course unit: <i>compulsory</i>																											
Planned types, learning activities and teaching methods: <i>Lecture: 1 hour weekly;/13 hours per semester of study; full-time;</i>																											
Number of credits: <i>1</i>																											
Recommended semester: <i>2nd semester in the 1st year (full-time),</i>																											
Degree of study: <i>I (bachelor)</i>																											
Course prerequisites: <i>none</i>																											
Assessment methods: <i>100 points</i>																											
<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="2" style="text-align: center;">Terms of completing the course</th> </tr> <tr> <th style="text-align: center;">Activities</th> <th style="text-align: center;">Number of points</th> </tr> </thead> <tbody> <tr> <td>participation in teaching</td> <td style="text-align: center;">30</td> </tr> <tr> <td>presentation of the project</td> <td style="text-align: center;">40</td> </tr> <tr> <td>examination</td> <td style="text-align: center;">30</td> </tr> <tr> <td>total</td> <td style="text-align: center;">100</td> </tr> <tr> <td><i>score</i></td> <td></td> </tr> <tr> <td>100 – 94 %</td> <td style="text-align: center;">A</td> </tr> <tr> <td>93 – 88 %</td> <td style="text-align: center;">B</td> </tr> <tr> <td>87 – 82 %</td> <td style="text-align: center;">C</td> </tr> <tr> <td>81 – 76 %</td> <td style="text-align: center;">D</td> </tr> <tr> <td>75 - 70 %</td> <td style="text-align: center;">E</td> </tr> <tr> <td>69 - 0 %</td> <td style="text-align: center;">FX</td> </tr> </tbody> </table>		Terms of completing the course		Activities	Number of points	participation in teaching	30	presentation of the project	40	examination	30	total	100	<i>score</i>		100 – 94 %	A	93 – 88 %	B	87 – 82 %	C	81 – 76 %	D	75 - 70 %	E	69 - 0 %	FX
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Learning outcomes of the course unit: <i>Student is able to (demonstrate knowledge, skills, attitudes):</i>																											
<ol style="list-style-type: none"> 1. <i>INTERPRET</i> the main characteristics and basic knowledge in education and psychology. 2. <i>EXPLAINE</i> and compare terms of perception, attention, imagination, fantasy, thinking, speech, motivation, will, human personality, psychological personality traits, skills, talents, intelligence, dynamics of psyche, stress, mental health, etc. 3. <i>DESCRIBE</i> attitudes and behaviour of individuals in relation to health and illness, during the developmental periods. 4. <i>INTERPRET</i> and explain basic terms and knowledge in pedagogy, didactics and education. 																											
Course contents:																											
<ol style="list-style-type: none"> 1. <i>Introduction to teaching the subject of psychology and pedagogy (the science of human psychology, psyche insight into the history of psychology, history and pedagogy).</i> 2. <i>Mental processes - perception, attention, memory, imagination, fantasy, thinking, language, motivation, will.</i> 3. <i>Personality, psychological personality traits, abilities, talents, talent, intelligence.</i> 																											

4. *The dynamics of the psyche - motivation, conflict, needs, attitudes, value orientation, emotions.*
5. *Mental health and stress - health, mental health, stress, adaptation, causal factors of disease, mental hygiene, self-education, self-regulation.*
6. *Behavior, conduct, survival personality, emotions, will control.*
7. *Illness and pain affect the survival and behavior, self-concept.*
8. *Developmental psychology.*
9. *The group communication and work with individuals and groups, roles, relationships, motivation.*
10. *Basic pedagogical concepts*
11. *Didactics*
12. *Education, basic theory.*
13. *Education in health.*

Recommended of required reading:

1. FARKAŠOVÁ, D. *Et al.* 2001, *Ošetrovateľstvo – teória* Martin, Osveta, 2001, 1. Vyd., ISBN 80-8063-086-0.
2. KOZIEROVA, B., ERBOVÁ, G., OLIVIEROVÁ, R. 2005, *Ošetrovateľstvo I., II.*, Martin, Osveta, 1995, 1. Vyd., ISBN 80-271-0528-0
3. KOŠČ, M., 1998, *Základy psychológie*, SPN, Bratislava, vyd.3, s.111, ISBN 80-08-02719-3
4. KUBEROVÁ, H. 2008, *Didaktika ošetrovateľstva*, Ružomberok, KU, 2008, s.196, ISBN 978-80-8084-386-1.
5. NEMCOVÁ, J., HLINKOVÁ, E. *Et al.* 2010. *Moderná edukácia v ošetrovateľstve*. 1. Vyd. Martin: Osveta, 2010. 260 s. ISBN 978-80-8063-321-9.
6. SKALKOVÁ, J. 2007, *Obecná didaktika*, Praha, Grada, 2007, 2. Vyd., ISBN 978-80-247-1821-7
7. VEREŠOVÁ, M. *Et al.*, 2007, *Psychológia*, Martin, Osveta, s. 192, ISBN 880806323974
8. ZÁVODNÁ, V. 2005, *Pedagogika v ošetrovateľstve*, Martin, Osveta, 2005, 2. Vyd., ISBN 80-8063-193-X

Časopis Moja Psychológia, vyd. Versa Media

Language: Slovak

Remarks:

Evaluation history: Number of evaluated students

A	B	C	D	E	FX

Lectures:

Doc. PhDr. Dagmar Mastiliaková, PhD.

Last modification: 22.04.2014

Supervisor: *doc. MUDr. Juraj Čelko, PhD.*