

Information sheet for the course Spanish

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Social and Economic Relations</i>	
Course unit code: <i>VSV17</i>	Course unit title: <i>Spanish</i>
Type of course unit: <i>optional</i>	
Planned types, learning activities and teaching methods: <i>2 lessons per week. in-class format, per semester 28</i>	
Number of credits: <i>2</i>	
Recommended semester: <i>4. semester in the 2nd year (full-time)</i> <i>4. semester in the 2nd year (part-time)</i>	
Degree of study: <i>I. (bachelor)</i>	
Course prerequisites: <i>none</i>	
Assessment methods: <i>85% participation during the semester, preparation of assigned tasks and at least 22 points from two 20-point tests (minimum 11 points each). Students can obtain 5 points maximum for preparing assigned homeworks. Students can earn their credits either in their first regular attempt or as a resit opportunity. Resit can be taken in an oral form.</i>	
Learning outcomes of the course unit: <i>Throughout the semester, students will enhance their language knowledge from previous semesters and widen both general vocabulary and vocabulary for academic and professional purposes in order to be capable to understand the lecture, select important information from the irrelevant ones, to note them down to process short abstracts and summaries of scientific text. After completing the course students will be able to discuss topics related both to the social and academic life, students will gain intercultural competencies. At the end of their studies, students will be well acquainted with Spanish culture as well as with the academic environment when participating in Erasmus mobilities at foreign universities.</i>	
Course contents: <i>1. International management. Managerial skills and work in an international institution. Discussion groups.</i> <i>2. International organizations. Dealing with specialized text. Processing of notes, drawing up abstract and keywords.</i> <i>3. Competencies of the self-governing regions, working with text. Guided discussion.</i> <i>4. Differences in competencies of self-governing regions in Slovakia and Spain. Discussion groups.</i> <i>5. Social Policy of the European Union. Searching for important documents. Preparation of short presentation materials.</i> <i>6. Short presentation of the social policies of selected EU countries. Guided discussion.</i> <i>7. Labour market and employment policy in the EU. Case studies. Discussion groups' proposals.</i> <i>8. Policy systems and democracy. Discussion groups dealing with the topic: What a real democracy should be like?</i> <i>9. Globalization, world movements and the current political situation in the global world. Round table discussions.</i> <i>10. Life-long learning as a top priority. Of the EU. Working with the internet, searching for specialized information. The choice of topics for final presentation.</i> <i>11. Creating of programs and projects. Teamwork in the elaboration of a particular project or the educational development program.</i> <i>12. Students' presentation. Discussion and assessment.</i> <i>13. Final test, assessment, analysis of the most frequently occurring errors.</i>	

Recommended of required reading:

Delgadová, E. – Šajgalíková, H.: Španielčina pre samoukov a pre jazykové kurzy, Aktuell, Bratislava 2010

Palencia, R.: Použitie španielskej gramatiky – Intermediate. Edelsa Grupo Didascal, S.A., Madrid

2006

Nuevo Ven. Edelsa, Madrid 2007

Rodríguez, M. – Rodríguez, A.: Leer en español. El español por destrezas. SGEL, Madrid 2004

Rodríguez, M.: Escucha y aprende. El español por destrezas. SGEL, Madrid 2003

Pinilla R. – Acquaroni, R.: ¡Bien dicho! El español por destrezas. SGEL, Madrid 2005

Slovník.

Vlastné materiály, články z časopisov a internetu podľa požiadaviek UNICert.

Language: *Spanish*

Remarks:

Evaluation history: 4

A	B	C	D	E	FX
0.0	100.00	0.0	0.0	0.0	0.0

Lectures: *PhDr. Elena Delgadová, PhD.*

Last modification: *16.04.2014*

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