

## Information sheet for the course Psychology

|   |   |
|---|---|
| <b>University:</b> <i>Alexander Dubček University of Trenčín</i>  |   |
| <b>Faculty:</b> <i>Faculty of Social and Economic Relations</i>   |   |
| <b>Course unit code:</b> <i>VSP5</i>  | <b>Course unit title:</b> <i>Psychology</i> |
| <b>Type of course unit:</b> <i>compulsory</i>   |   |
| <b>Planned types, learning activities and teaching methods:</b> <i>2 hours of lectures / 1 hour of seminar per week. In-class format.</i>   |   |
| <b>Number of credits:</b> <i>4</i>  |   |
| <b>Recommended semester:</b> <i>1. semester in the 1<sup>st</sup> year (full-time)<br/>3. semester in the 2<sup>nd</sup> year (part-time)</i>   |   |
| <b>Degree of study:</b> <i>I. (bachelor)</i>  |   |
| <b>Course prerequisites:</b> <i>none</i>  |   |
| <b>Assesment methods:</b><br><i>For successful pass of the seminars is to be a minimum of 40 points, students who fail to collect the minimum points will not be allowed to take the exam. During the semester there will be two written assignments a maximum of 10 + 10 points. The student is required to prepare a seminar paper on a chosen topic - max 15 points under the Exam writing guidelines. Consequently, it is required to present a topic to a group in format of PowerPoint - max.30 points. At the end of semester the module is completed by passing the exam.</i>   |   |
| <b>Learning outcomes of the course unit:</b><br><i>The student completing this course gets a comprehensive system of knowledge of modern psychology as a science, its history, methods, and then application areas. The student should be able to use all the basic psychological concepts - psychic, consciousness, the unconscious, activity, behaviour and survival. Should be able to distinguish between differences in psychological schools within the historical development of science. More than that student should be able to characterize cognitive processes - feeling, perception, memory, attention, thinking and emotions as well as the motivation of the individual. The student should understand the psyche and its biological and social components of mental conditionality and control individuals. After successful completion of the learning process the student should be able to do self-recognition and learning functions of mental control other people and be prepared to continue in the downstream tertiary education and the learning of other special and applied psychological disciplines.</i> |   |
| <b>Course contents:</b><br><i>1.Introduction to psychology: theoretical background in psychology: definition, goals, history, and applications.<br/>2. Study of psychology in historical and current context: previous and modern approaches to psychology,<br/>3.Approaches to psychology– the psychoanalytic approach to psychology, the humanistic approach to psychology, the behaviorist approach to psychology, the cognitive approach to psychology, the psychophysics approach to psychology, the transpersonal approach to psychology, the soviet approach to psychology.<br/>4.Basic psychological methods– experiment, interviews, observations, questionnaire, psychodiagnostic test.<br/>5.Branches of psychology –fields of specialization (elementary, special, applied).<br/>6. Sensory processes: perception- lower cognitive processes– sensation, perception. Concepts in perception, perceptual organization, perceptual illusions.<br/>7.Higher cognitive processes - memory, attention.<br/>8.Imaginative processes - imagination.</i>  |   |

9. Thinking

10. Intelligence, problem solving.

11. The emotions: characteristics of emotion, overview of emotion, basics emotions, feelings and emotions, the expression of emotion.

12. The motivation: components of motivation

13. Fields of applied psychology – industrial organizational psychology, counseling psychology, human factors (engineering), psychology applied to business, management.

**Recommended of required reading:**

Živčicová, E.: Základy psychológie. TnUAD, Trenčín 2011

Živčicová, E.: Základy psychológie učenia. Univerzita Jana Amose Komenského, Praha 2011

Živčicová E.: Základy psychológie. Učebné texty. TnUAD, Trenčín 2006

Živčicová, E.: Profesionálna komunikácia. In: Finančný manažment a controlling. Iura Edition, Bratislava 2008

Živčicová, E.: Neverbálna komunikácia. In: Personálny manažment nielen pre personalistov. Iura

Edition, Bratislava 2009

Boroš J. : Úvod do psychológie. IRIS, Bratislava 2002

Boroš, J. – Ondrišková, E. – Živčicová, E.: Psychológia. IRIS, Bratislava 2000

Bratská, M.: Zisky a straty v záťažových situáciách – alebo príprava na život. Práca, Bratislava 2001

Daniel, J. a kol.: Prehľad všeobecnej psychológie. ENIGMA, Nitra 2003

Kollárik, T.: Sociálna psychológia. UK BA, Bratislava 2004

Ruisel, I.: Psychológia inteligencie. PEGAS, Bratislava 2004

Smékal, V.: Pozvání do psychologie osobnosti. Barrister – Principal, Praha 2002

Vágnerová, M.: Vývojová psychologie. Portál, Praha 2000

Vojtovič, S. a kol.: Riadenie personálnych činností v organizácii. IRIS, Bratislava 2008

Časopis FSEV – Sociálno-ekonomická revue

**Language:** Slovak

**Remarks:**

**Evaluation history:** 607

| A    | B     | C     | D     | E     | FX    |
|------|-------|-------|-------|-------|-------|
| 9.23 | 11.86 | 21.09 | 22.08 | 21.91 | 13.84 |

**Lectures:** PhDr. Eva Živčicová, PhD., Mgr. Kristína Račková, PhD.

**Last modification:** 15.04.2014

**Supervisor:** prof. PhDr. Peter Barták, DrSc., doc. Ing. Ján Kútik, CSc.