

## Information sheet for the course Spanish

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Social and Economic Relations</i>	
<b>Course unit code:</b> <i>REV11</i>	<b>Course unit title:</b> <i>Spanish</i>
<b>Type of course unit:</b> <i>optional</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>2 lessons per week. in-class format, per semester 28</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>3. semester in the 2<sup>nd</sup> year (full-time)</i> <i>3. semester in the 2<sup>nd</sup> year (part-time)</i>	
<b>Degree of study:</b> <i>I. (bachelor)</i>	
<b>Course prerequisites:</b> <i>KSaHV/re8PVd/14 Spanish</i>	
<b>Assessment methods:</b> <i>85% participation during the semester, preparation of assigned tasks and at least 22 points from two 20-point tests (minimum 11 points each). Students can obtain 5 points maximum for preparing assigned homeworks. Students can earn their credits either in their first regular attempt or as a resit opportunity. Resit can be taken in an oral form.</i>	
<b>Learning outcomes of the course unit:</b> <i>Students will enhance both general vocabulary and vocabulary for academic and professional purposes in order to be capable to understand the lecture, select important information from the irrelevant ones, to note them down to process short abstracts and summaries of scientific text. After completing the course students will be able to discuss topics related both to the social and academic life, students will gain intercultural competencies and will be ready to handle the basic mobility in order to study at partner universities in Spain, and professional internships within the Erasmus program.</i>	
<b>Course contents:</b> <i>1. Cultural differences regarding the young generation in the EU countries. Discussion groups.</i> <i>2. The EU as a multicultural community. Reading comprehension and subsequent discussion.</i> <i>3. Advantages and disadvantages of EU membership. Guided discussion.</i> <i>4. Working with the internet, searching for specialized information, reading comprehension.</i> <i>5. The migration and mobility of the population. Case studies I.</i> <i>6. The migration and mobility of the population. Case studies II.</i> <i>7. Language barriers in communication between different cultures. Working in groups presenting case studies.</i> <i>8. Cultural barriers in communication between different cultures. Discussion groups, presenting case studies.</i> <i>9. Political system and organization of public administration in the EU, with a focus on the Spain. Reading comprehension.</i> <i>10. Autonomous self-government regions in Spain. Working with the internet, search for expert information.</i> <i>11. Marketing and cultural differences. Discussion groups. Preparation of short promotional spots</i> <i>With a social character in small groups.</i> <i>12. Presentations of promotional spots.</i> <i>13. Written test.</i>	
<b>Recommended of required reading:</b> <i>Delgadová, E. – Šajgalíková, H.: Španielčina pre samoukov a pre jazykové kurzy, Aktuell, Bratislava 2010</i>	

*Palencia, R.: Použitie španielskej gramatiky – Intermediate. Edelsa Grupo Didascal, S.A., Madrid 2006*

*Nuevo Ven. Edelsa, Madrid 2007*

*Slovník*

*Vlastné materiály, články z časopisov a internetu podľa požiadaviek UNICert*

**Language:** *Spanish*

**Remarks:**

**Evaluation history:** *0*

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Lectures:** *PhDr. Elena Delgadová, PhD.*

**Last modification:** *31.01.2014*

**Supervisor:** *doc. Ing. Jozef Habánik, PhD.*