

## Information sheet for the course Education Management

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Social and Economic Relations</i>	
<b>Course unit code:</b> <i>REV26</i>	<b>Course unit title:</b> <i>Education Management</i>
<b>Type of course unit:</b> <i>optional</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Lecture: 1 hours weekly/14 hours per semester of study; face to face</i> <i>Seminar: 1 hours weekly/14 hours per semester of study. Face to face</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>6<sup>th</sup> semester 3<sup>rd</sup> year</i>	
<b>Degree of study:</b> <i>I. (bachelor)</i>	
<b>Course prerequisites:</b> <i>REP5 Management, REP28 Economics of Public Sector</i>	
<b>Assesment methods:</b> <i>Interim evaluation : active creative work on the seminar hours, min. 80% participation in seminars, mastering of the technical terminology and issues. Twice during the semester written test. It is necessary to obtain at least 50 points from the interim evaluation. Final evaluation: exam in form of a written test with a focus on knowledge of compulsory literature and oral response, which verifies the ability to apply knowledge in the context of the described learning outcomes. Of the 100 points requirements for evaluations are as follows: (E) - 70 points, (D) - 75 points, (C) - 80 points, (B) - 85, points, (A) - 90 points.</i>	
<b>Learning outcomes of the course unit:</b> <i>A student completing the course gains knowledge of basic concepts - economy and economics of education, education management, education policy. Student is capable to perceive and understand the causes, specifics and consequences of individual learning processes in the economy of education, the economic problems of education within the framework of society development. The student understands how is defined the relationship of management of education towards other socio-scientific disciplines, since the management of education is focused on the development of man as a qualified, flexible and skilled workforce. After the successful completion of a learning process within the above subject, the student is able to utilize acquired theoretical and practical knowledge in the given field and further studies.</i>	
<b>Course contents:</b> <i>1. Introduction, recommended literature and conditions for passing the course.</i> <i>2. Basic concepts: economics of education, economy of education, management of education, education policy.</i> <i>3. Subject and methods of management of education.</i> <i>4. The role and importance of education in the public sector.</i> <i>5. Economics and management of education and relationship towards public administration and public policy.</i> <i>6. Government intervention into the economy of education, resources and funding of education.</i> <i>7. Education as a public good, benefits of education.</i> <i>8. Macroeconomic aspects of education expenses.</i> <i>9. Direct and indirect costs of education.</i> <i>10. The reform process of management of education in the EU and in the Slovak Republic.</i> <i>11. Form of ownership and economy of educational institutions.</i> <i>12. Economy and management of education and the learning process.</i> <i>13. Multi-source financing of educational institutions.</i>	

**Recommended of required reading:**

*Habánik, J. a kolektív: Hospodárska politika. TnUAD, Trenčín 2012*

*Benčo, J.: Ekonomia vzdelávania. IRIS, Bratislava 2002*

*Benčo, J. – Grenčíková, A.: Organizácia a manažment tímovej práce vo vzdelávaní. TnUAD, Trenčín 2007*

*Čaplánová, A.: Ekonomia vzdelávania a tvorba ľudských zdrojov. Ibi Print, Bratislava 1999*

*Plavčan, P.: Vedomostná spoločnosť v Slovenskej republike. Merkury, Bratislava 2006*

*Časopis FSEV – Sociálno-ekonomická revue.*

*Odporúčané články a štúdie.*

**Language:** *Slovak*

**Remarks :**

*The course is offered in the summer semester of the third year of full-time and external undergraduate studies. This course is elective. The number of students in a seminar group ranges from 20 to 25 students.*

**Evaluation history:**

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Lectures:**

*Ing. Adriana Grenčíková, PhD., doc. Ing. Josef Habánik, PhD.*

**Last modification:** *31.01.2014*

**Supervisor:** *doc. Ing. Jozef Habánik, PhD.*