

Course Unit Information Sheet

University: Alexander Dubček University in Trenčín	
Faculty: Faculty of Social and Economic Relations	
Course unit code: LZPV2	Course unit title: Human Resources Education and Development
Planned types, learning activities and teaching methods: 2/2 weekly	
Number of credits: 5	
Recommended semester/trimester: 2 nd semester	
Degree of study: III (Ph.D.)	
Course prerequisites: Lzp13 Management, Lzp25 Personnel Management I., Lzp31 Personnel Management II., Lzp46 Human Resource Management I., Lzp51 Human Resource Management II.	
Assessment methods: Continuous assessment: at least 80% attendance in lectures is required (30 score points). In addition, writing and presenting a term project (up to 70 score points) is required. In total, 100 points can be obtained, minimum score required is 70 points. The grading system is as follows: (E)-70 to 74 points, (D)-75 to 82 points, (C)-83 to 88 points, (B)-89 to 92 points, (A)-93-100 points.	
Learning outcomes: Upon the completion of the course unit, students will be equipped with the theoretical background in human resource development, which provides opportunities and creates conditions for the education, learning and formation of the necessary personal and job-related skills of employees using the methods of self-learning, coaching and mentoring. Students should be proficient in corporate education, teaching and learning, communication, knowledge and talent management, career management, etc. In addition, students should understand the links between human resource education and development. Upon successful completion of the course unit, students should be prepared to use the knowledge acquired in teaching or working.	
Course unit contents: <ol style="list-style-type: none">1. Introduction: course unit structure, recommended reading list, examination requirements.2. Human resource education and development – terminological context.3. The essence of the need for human resources education and development.4. Foundations of human resource education and development.5. Prerequisites for teaching and learning.6. Selection of appropriate methods and tools for education and human resource development.7. Development of projects and programs for human resource education and development.8. Assessment of projects and programs for human resource education and development.9. Applying the innovative potential of a learning organization in human resource development.10. Knowledge management and human resource development.11. Career management and talent management in human resource development.12. Recent trends in human resource education and development.13. The importance of education and development of people for organizations and society today and in the future.	
Recommended reading: <p>Andriessen, D. (2015). <i>Making Sense of Intellectual Capital: Designing a Method for the Valuation of Intangibles</i>. Oxford: Butterworth-Heinemann.</p> <p>Armstrong, M. (2007). <i>Řízení lidských zdrojů</i>. Grada Publishing, Praha.</p> <p>Barták, J. (2007). <i>Vzdělávání ve firmě</i>. Alfa Publishing, Praha.</p> <p>Bartoňková, H. (2010). <i>Firemní vzdělávání</i>. Grada Publishing, Praha.</p> <p>Czikk, P., Čepelová, A. (2006). <i>Vzdelávanie a rozvoj zamestnancov</i>. In: <i>Manažment v teórii</i></p>	

- a praxi. Roč.2, 2006, č. 2, s. 19-25. ISSN 1336-7137
- Folwarczná, I. (2010). Rozvoj vzdělávání manažerů. Praha: Grada Publishing, 240 s.
- Frk, J., Pirohová, I. (2003). Vzdelávateľ dospelých v profesijnom vzdelávaní zamestnancov. Prešov: Akcent Print, 137 s.
- Hroník, F. (2007). Rozvoj a vzdělávání pracovníků. Praha: Grada Publishing.
- Kolman, L. (2005). Výcvik zaměstnanců: psychologické základy podnikové odborné přípravy a výcviku. Praha: LINDE. 107 s.
- Koubek, J. (2003). Personální práce v malých podnicích. Druhé, prepracované a doplněné vydanie. Praha: Grada Publishing. 248 s.
- Koubek J. (2004). Řízení pracovního výkonu. Praha: Management press. 159.
- Krajňáková, E., Vojtovič, S.(2015). Vzdelávanie a príprava odborníkov pre kreatívny priemysel. In: Sociálno-ekonomická revue. Roč. 13, 2015, č. 2, s. 87 - 99 ISSN 1336-3727
- Krajňáková, E., Vojtovič, S. (2013). Innovations as a basis for the development of new economy and human capital. In: Innovation processes in organizations. Wien/Berlin : Mercur Verlag, s.114-128.
- Krajnáková, E., Vojtovič, S. (2011). Development of Science and Education among the Priorities of State. In: Proceedings of the 8th International Conference Efficiency and Responsibility in Education: Jún 9-10,2011, Praha. s. 147-156.
- Mužík, J. (2000). Profesní vzdělávání dospělých. Praha: Codex. s. 75.
- Mužík J. (2008). Edukace řídících dovednosti. Praha: ASPI. s. 84.
- Prusaková, V. (2000). Systémový prístup k ďalšiemu vzdelávaniu. Bratislava: Inštitút pre verejnú správu. 123 s.
- Sahlberg, P. (2014). The Professional educator – Lessons from Finland. In: Education in Finland. Taipei: NIOERAR.
- Veteška , J. Tureckiová, M. (2008). Vzdělávání a rozvoj podle kompetencí. Praha.
- Vodák, J., Kucharčíková, A. (2011). Efektívni vzdělávání zaměstnanců. Praha: Grada Publishing.
- Vojtovič a kol. (2008). Riadenie personálnych činností v organizácii. Bratislava: Iris.
- Vojtovič, S. (2011). Koncepte personálního řízení a řízení lidských zdrojů. Praha: Grada Publishing.
- Vojtovič a kol.(2013). Personálny manažment v organizácii. Plzeň: Aleš Čeňek.

Language: Slovak

Remarks: The course unit is offered in the 1st year of study, full time/summer semester or in the 2nd year of study, part-time/winter semester. A compulsory - optional course unit.

Evaluation history

Total number of students assessed: 0

A	B	C	D	E	FX
a	b	C	d	e	fx

Lecturer: Assoc. Prof. Mgr. Emília Krajňáková, CSc. – course unit lecturer

Last modification: March 30, 2016

Supervisors: Prof. Ing. Mag. Dr. Herbert Strunz, PhD., Assoc. Prof. Mgr. Sergej Vojtovič, DrSc., Assoc. Prof. Ing. Adriana Grenčíková, PhD. – guarantors of the Human Resources and Personnel Management program of study