

Information sheet for the course Spanish language

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Social and Economic Relations</i>	
Course unit code: <i>KSaHV/lz7Vd/12</i>	Course unit title: <i>Spanish language</i>
Type of course unit: <i>optional</i>	
Planned types, learning activities and teaching methods: <i>2 hours per week. Full-time, per semester: 28 hours</i>	
Number of credits: <i>3</i>	
Recommended semester: <i>3rd semester in the 2nd year of study (full-time)</i> <i>3rd semester in the 2nd year of study (part-time)</i>	
Degree of study: <i>I. (Bachelor)</i>	
Course prerequisites: <i>none</i>	
Assessment methods: <i>85% participation during the semester, preparation of assigned tasks and at least 22 points in two 20-point tests (minimum 11 points each). Students can obtain 5 points maximum for preparing assigned homework.</i>	
<p>Learning outcomes of the course unit:</p> <p><i>Students will learn how to use Spanish language in simple situations, communication, will be able to understand and express the basic ideas in oral and written form, understand and tolerate intercultural differences between different cultures. They will be able to use some other grammar phenomena, about 400 lexical units and simple conversation on common topics of everyday life. The emphasis is put mainly on the skills of oral communication. After completing the course, students will have fundamentals of the chosen foreign language at the level of survival in the land of the studied language and be prepared for the basic student mobility.</i></p>	
<p>Course contents:</p> <ol style="list-style-type: none"> <i>1. Providing basic data about themselves, their activities, and hobbies, finding out similar data about the partners in interaction with an emphasis on fluency and spontaneity of expression.</i> <i>2. Telephoning and getting information over the phone. Leaving messages.</i> <i>3. Profile of an institution. Jobs and types of professions, presentation of an institution.</i> <i>4. Housing, renting a flat or room while studying abroad and leisure. Leisure-time activities, role-plays.</i> <i>5. Education. Comparison of educational systems in Spain and the Slovak Republic, the level of education and its importance for the progress of the society.</i> <i>6. University and university studies. Forms and methods in higher education. Guided discussion about deficiencies in higher education.</i> <i>7. Opportunities to study abroad. Scholarship program Erasmus for university students, writing applications, selection of study program and partner universities.</i> <i>8. Formal and informal communication. Communication at the university, in the company, in office, in a restaurant, and on the street. Expressing politeness. Role-plays.</i> <i>9. Job Search. Adverts, types of ads, television spots, job offers and demand for work.</i> <i>10. Oral presentation of students' adverts.</i> <i>11. My ambitions. Presenting plans and ambitions. Expressing future activities. Consolidation of practiced situations and phrases in role-plays. Arranging meetings.</i> <i>12. Job interview. Principles to succeed in a job interview, personal characteristics of candidates.</i> <i>Job interview over the phone. Role-plays, preparing for an interview, frequently asked questions and correct answers.</i> <i>13. Recording interview role-plays, error analysis, assessment.</i> 	

Recommended of required reading:

Delgadová, E. – Šajgalíková, H.: Španielčina pre samoukov a pre jazykové kurzy, Aktuell, Bratislava 2010

Palencia, R.: Použitie španielskej gramatiky – Intermediate. Edelsa Grupo Didascal, S.A., Madrid

2006

Nuevo Ven. Edelsa, Madrid 2007

Slovník

Vlastné materiály, články z časopisov a internetu podľa požiadaviek UNICert

Language: *Spanish*

Remarks:

Evaluation history: 23

A	B	C	D	E	FX
26.09	43.48	21.74	0.0	0.0	8.7

Lectures: *PhDr. Elena Delgadová, PhD.*

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