Information sheet for the course Lifelong Education Management

Faculty: Faculty of Social and Economic Re											
Course unit code: KMaRĽZ/lz25Vd/10	Course unit title: Lifelong Education Management										
Type of course unit: elective											
Planned types, learning activities and teac Lecture: 2 hours weekly/28 hours per semest											
Seminar:											
Number of credits: 3											
Recommended semester: 6^{th} semester 3^{rd} y	ear										
Degree of study: I. (bachelor)											
Course prerequisites: none											
Assesment methods:											
During the semester there is one seminar	paper worth 30 points: Evaluation A - at least 20										
	luation C - at least 22 points, Evaluation D - at leas										
19 points, Evaluation E - at least 16 points. Credit is not granted to a student who obtains less											
	At the end of the semester during the examination										
period: examination (test). Final evaluation:	•										
Learning outcomes of the course unit:	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~										
A student completing the course obtains an overview of the theoretical basis of management of											
lifelong learning in pursuit of rational decision-making with the aim order to achieve greater											
efficiency and effectiveness in achieving the goals of education. The student will understand the principles of formal, non-formal and informal learning, while maintaining ethical principles. The student will understand the issues of economy, efficiency and effectiveness of the											
						management of lifelong learning in connection with the obsolescence of knowledge in a global					
						context and current issues of educational methods in enterprises. After successful completion of a					
learning process, the student is ready to purs	sue further university studies.										
Course contents:											
1. Introduction to the lectures - content of th	e course, recommended literature, the conditions fo										
the test, terminology.											
2. Characteristics of education, basic concep	ots, functions of education in schools, enterprises and										
institutions of continuous learning.											
3. Social, economic and cultural conditions and factors of the development of people in a society											
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and enterprise.	and factors of the development of people in a societ										
<i>4. Definition of the workforce needs and its</i>											
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 4. Definition of the workforce needs and its p 5. Learning organizations. 6. Identification and analysis of educational 	properties. al needs. The proposal of the training program, in										
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Armstrong, M.: Řízení lidských zdrojů. Nejnovější trendy a postupy. Grada Publishing, Praha 2007

Dědina, J. – Odcházel, J.: Management a moderní organizování firmy. Grada Publishing, Praha 2007

Doonely, J. H. – Gibson, J. L. – Ivancevich, J. M.: Management. Grada Publishing, Praha 2006 Európska komisia: Memorandum o celoživotnom vzdelávaní sa

Zákon č. 568/2009 Z.z. o celoživotnom vzdelávaní v znení neskorších predpisov

MŠ SR: Národný kvalifikačný rámec Slovenskej republiky

MŠ SR: Stratégia celoživotného vzdelávania 2011

MŠ SR: Akčný plán stratégie celoživotného vzdelávania 2011

Elektronické zdroje: Hospodárske noviny: <u>www.hnonline.sk</u>

Trend: www.etrend.sk Moderní řízení: <u>http://modernirizeni.ihned.cz</u>

Časopis FSEV – Sociálno–ekonomická revue. <u>http://fsev.tnuni.sk/index.php?id=218</u>

Odporúčané články a štúdie

Language: Slovak

Remarks:

The course is offered in the summer semester of the third year of full-time undergraduate studies and in the summer semester of the third year of external undergraduate studies. This course is elective.

Evaluation history:

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А	В	С	D	E	FX
59.15	24.65	10.56	2.11	2.82	0.7

Lectures:

Ing. Jana Tomanovičová, PhD.

Last modification: 24.04.2014

Supervisor: doc. Mgr. Sergej Vojtovič, DrSc.