

## Information sheet for the course English Language IV

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| <b>University:</b> <i>Alexander Dubček University of Trenčín</i>   |  |
| <b>Faculty:</b> <i>Faculty of Industrial Technologies in Púchov</i>  |  |
| <b>Course unit code:</b> <i>TTN-P-24</i>   | <b>Course unit title:</b> <i>English Language IV</i> |
| <b>Type of course unit:</b> <i>compulsory</i>  |  |
| <b>Planned types, learning activities and teaching methods:</b><br><i>Lecture: 0</i><br><i>Seminar: 2 hours weekly/26 hours per semester of study; face to face method.</i><br><i>Laboratory tutorial:0</i>  |  |
| <b>Number of credits:</b> <i>2</i>   |  |
| <b>Recommended semester:</b> <i>the 4<sup>th</sup> semester in the 2<sup>nd</sup> year of the full-time form of study</i><br><i>the 4<sup>th</sup> semester in the 2<sup>nd</sup> year of the part-time form of study</i>  |  |
| <b>Degree of study:</b> <i>the 1<sup>st</sup> degree of study (Bachelor's degree)</i>  |  |
| <b>Course prerequisites:</b> <i>it is recommended to accomplish the subject designated as TTN-P-18 (English Language III) but it is not the necessary or compulsory prerequisite</i>   |  |
| <b>Assessment methods:</b><br><i>Student is obliged to be present at seminar lessons as well as he/she is obliged to show his/her activity because it is the condition or requirement to be allowed to pass the oral exam. Student has to be able to introduce the determined tasks in the form of the presentation – utilisation of the terminology which is connected with the specified or determined tasks or topics with respect to study field and study programme.</i><br><i>During the oral exam, student has to introduce and show his/her knowledge relating to basic technical terms (used in the given study field and programme) as well as knowledge which is closely connected with common spoken English.</i><br><i>The final evaluation and acquisition of credits is based on predetermined topics or themes while each one theme or topic consists of three sub-tasks. The first sub-task involves the knowledge of English grammar constructions in relation to tenses and parts of speech (short description using the linguistics terminology). The second sub-task is focused on communication skills resulting from speaking activities, conversation and the last or the third sub-task is devoted to short description of the technical topic where the knowledge of terminology obtained during lessons is introduced using the information from the extensive reading or information based on English for special purposes (technical text-based materials).</i> |  |
| <b>Learning outcomes of the course unit:</b><br><i>Student is able to utilise basic terminology referring to the technical English as well as spoken English. He/she has improved his/her knowledge in the sphere of the common spoken English as well as he/she has enhanced his/her knowledge and skills in relation to the specialised, terminological expressions and by this way, he/she is able to apply the mentioned expressions in the specialised practise. Furthermore, student is able to analyse and evaluate special texts or texts for special purposes focused on scientific topics relating to materials science and engineering while the terminology is based on the specific study field as well as study programme. He/she is able to understand authentic texts and moreover, he/she has improved his/her skills in relation to the coherency of written as well as verbal communication which is focused on the determined or special technical theme or topic using the needed and appropriate terminology. Student is able to summarise and recognise the important and necessary information referring to different resources. He/she is also able to argue logically and he/she can interpret the description or report in the form of short presentation and in addition, he/she is able to express his/her opinion relating to the themes where the technical English or English for special purposes is required.</i>  |  |
| <b>Course contents:</b><br><i>- at the beginning, students are given the most important and initial information on the educational process, literature references, conceptual framework and objectives in relation to the given subject; moreover, the requirements referring to the acquisition of the credits are also</i>   |  |

determined;

- summarisation and revision of tenses, their mutual comparison, phrasal verbs and idioms in English language; definition and differences referring to passive and active voice; utilisation of the monolingual and bilingual dictionaries; word order in the English sentence;
- everyday expressions, modal verbs and their utilisation in technical English (instructions involving the safety of work considering the workers or personnel for a selected industrial branches; the preliminary report on accident investigation; recommendations, obligations and possibilities;
- nouns, noun phrases and classification as well as description of the nouns including countable and uncountable nouns; specification of the rules for creation of the plural form, possessive case;
- articles and their utilisation (text-based materials focused on education – pedagogical institutions, system of education, degrees of higher education... and short description of Faculty of Industrial Technologies (historical background and progress of this faculty);
- classification of verbs and their description as well as utilisation on the basis of their meaning and the function; phrasal verbs and verbs with infinitive or „-ing“ form. Important facts relating to instructions with the focus on imperative (direct as well as indirect imperative with “let”); processing of materials – specification and characterisation of the procedures and methods relating to processing of materials;
- present and past perfect tenses, time expressions (since, for, always, yet, just, already); past simple tense and its comparison with perfect tenses; polymers (natural, synthetic) including plastic materials and elastomers – short description and classification as well as properties; non-metallic materials and their utilisation in the industry;
- present simple tense, future tenses and modal verbs in the future tense, description forms of modal verbs; short description, classification and characteristics relating to destructive and non-destructive testing of materials;
- adjectives and adverbs – their classification, description as well as utilisation including gradation and rules of comparison; comparison of the different types of materials as well as mutual comparison of the properties of products referring to one specific type of material;
- the basic technical terms relating to division of materials from the aspect of materials science and engineering, analysis and basic characterisation of the selected properties for the selected materials; pronouns and determiners – their classification as well as utilisation in technical English;
- characteristic features and utilisation of the past continuous tense and its combination with past simple tense (practical activities based on utilisation of specific linking words); basic principles connected with the indirect speech; historical background and development in the sphere of materials – from metallic materials up to textile materials – some interesting facts;
- utilisation of websites and dictionaries in order to find the most appropriate definition of the technical term; the basic differences in relation to British and American English; creation, enhancement and complementation of the technical terms relating to student’s own dictionary focused on specific phrases and specialised terms;
- revision of the determined tasks, revision of presentation of seminar works and overall evaluation of the individual course units referring to prerequisites to be allowed to pass oral exam, analysis and summarisation of the topics with focus on subsequent oral exam.

### **Recommended or required literature:**

#### Required literature:

1. Lawler B., Wilson H.: *Textiles Technology*. Heinemann, Oxford. 2002. ISBN 978-0-435-41786-4
2. Chudý T., Chudá J.: *Practise your English Grammar*. Příroda, Bratislava. 2001. ISBN 80-07-00427-0
3. special texts and prospectuses – internet
4. Murphy M.: *English Grammar in Use*. University Press, Cambridge. 2004. ISBN 978-0-521-53289-1
5. Poslušná L., Deane J., Špirko P. : *Angličtina pro Samouky a Věčné Začátečníky*. Computer press, a. s., Brno. 2009. ISBN 978-80-251-2799-5
6. Herclová Z.: *Textová cvičebnice angličtiny pro textilní fakultu*. Liberec, Vysoká škola strojní a textilní. 1970.

7. Soars L., Soars J.: *New Headway – upper-intermediate – Student’s book*. University press, Oxford. 2005. ISBN 0-19-439299-6

Recommended literature:

*Monolingual dictionary (e.g. Oxford Student’s Dictionary, Oxford Advanced Learner’s Dictionary, Longman Dictionary of Contemporary English, Longman New Junior Dictionary, Cambridge International Dictionary of English, or any other suitable dictionary)*

**Language:** *Slovak*

**Remarks:** —

**Evaluation history: /Grading system/**

| A                | B               | C           | D                       | E           | FX          |
|------------------|-----------------|-------------|-------------------------|-------------|-------------|
| <i>Excellent</i> | <i>Laudable</i> | <i>Good</i> | <i>Accepted results</i> | <i>Pass</i> | <i>Fail</i> |

**Lecturers:** *Mgr. Silvia Koišová*

**Last modification:** *31.03.2014*

**Supervisor:** *doc. Ing. Pavol Lizák, PhD.*