

## Information sheet for the course English Language I

<b>University:</b> <i>Alexander Dubček University of Trenčín</i>	
<b>Faculty:</b> <i>Faculty of Industrial Technologies in Púchov</i>	
<b>Course unit code:</b> <i>PP-P-6</i>	<b>Course unit title:</b> <i>English Language I</i>
<b>Type of course unit:</b> <i>compulsory</i>	
<b>Planned types, learning activities and teaching methods:</b> <i>Lecture: 0</i> <i>Seminar: 2 hours weekly/26 hours per semester of study; face to face method.</i> <i>Laboratory tutorial: 0</i>	
<b>Number of credits:</b> <i>2</i>	
<b>Recommended semester:</b> <i>the 1<sup>st</sup> semester in the 1<sup>st</sup> year of the full-time form of study</i> <i>the 1<sup>st</sup> semester in the 1<sup>st</sup> year of the part-time form of study</i>	
<b>Degree of study:</b> <i>the 1<sup>st</sup> degree of study (Bachelor's degree)</i>	
<b>Course prerequisites:</b> <i>none</i>	
<b>Assessment methods:</b> <i>The conditions for assessment are a little bit modified from the aspect of students' language level but all students have to be present at seminars as well as they have to show required activity during the seminar. At the beginning, students have to pass the short interview and comprehensive test and on the basis of subsequent evaluation of the interview as well as test, the students are divided into specific groups. Based on the mutual agreement, the conditions for assessment as well as numbers of tests or sub-tests are modified in these two specific ways:</i> <ul style="list-style-type: none"> <li>- <i>student is obliged to pass the sub-tests in a successful way because these sub-tests are the initial material for the accomplishment of the given subject – by this way, student can receive the required number of credits (language level is low, according to European reference framework)</i></li> <li>- <i>student has to prepare the final seminar work and write the final test in</i></li> <li>- <i>a required quality (according to European reference framework, the language level is much better than in the case of students who have to write sub-tests).</i></li> </ul> <i>In relation to all groups of students, the date and all important facts relating to individual tests or sub-tests are predetermined.</i> <i>The successful accomplishment of the test or sub-test is connected with the fact that student has to obtain 70% from the specified number of points (the total number of points referring to 100% is variable). In relation to the written test or sub-tests, if student obtains 70% from the total number of points referring to 100%, his/her final evaluation mark is A (Excellent). Students will not be given the specified number of credits if they do not obtain 70% from the total number of points referring to 100%. Moreover, the students with much better language level are also obliged to write and present their final seminar work.</i>	
<b>Learning outcomes of the course unit:</b> <i>Student has acquired and got familiarized with all required and fundamental principles in the field of the most important syntactic as well as morphology structures referring English which was taught during the secondary study. Furthermore, the student also shows knowledge relating to new vocabulary which is typical for English for special purposes. The used and practised model situations and role plays are closely connected with the outcomes because due to them, the given students are able to receive and work with the information in an analytical way using the obtained knowledge. Analytical approach and improved knowledge in the sphere of common English represent the stimuli for acquisition of new knowledge and skills standing for special English or English for special purposes.</i>	
<b>Course contents:</b> <ul style="list-style-type: none"> <li>- <i>at the beginning, students are given the basic and initial information on the educational process, literature references, conceptual framework and objectives in relation to the given subject; moreover, the requirements referring to the acquisition of the credits are also determined;</i></li> <li>- <i>summarisation of the knowledge obtained during the secondary education or study – grammar, vocabulary – text-based exercises focused on the fundamental grammar and syntax phenomena in</i></li> </ul>	

relation to the common or spoken English as well as summary of terms or vocabulary with the reference to technical English;

- summary of the most used tenses – grammar structure, utilisation, mutual comparison (existential there is, there are, detailed specification of present tenses, past tenses, future tenses...);
- description and the means and methods of work with the special terminology regarding to the terminology used in compulsory study subjects in relation to the given study programme – properties of materials considering the various kinds of materials.
- utilisation of text-based educational material in order to practise the terminology characteristic for specific scientific fields (properties of materials, characteristics of elements from periodic system of elements);
- summary of general knowledge referring to parts of speech, utilisation of terminology regarding to linguistics; usage of text-based documents, listening and writing activities with focus on specific terminology and the most common grammar phenomena;
- passive and active voice – principles relating to passive and active voice – mutual differences and utilisation (usage of text-based material, listening, speaking activities, description of the production process, short description of experiment with focus on the specific type of material, additional exercises);
- utilisation of additional exercises in order to practise and summarise all new the knowledge (text-based exercises, modal verbs, linkers, useful expressions in technical English – can be classified..., is divided..., is observed..., consist of..., depends on...), multi-word verbs, articles, gerund;
- relative pronouns – summarisation; terminology relating to technical English with the focus on selected types of materials, adverbial modifiers, some types of sentences, clauses (additional exercises – characteristics and description of selected scientific fields, branches and sub-branches relating to the research and development aimed at selected types of materials;
- historical background in relation to the selected materials, important abbreviations, important mathematical operations, description of figures, graphs, diagrams and formulas, nouns adjectives and verbs followed by prepositions;
- some phrases for academic writing, comparison and gradation; useful expressions for shapes and solids, word formation – affixes (utilisation of specific text-based materials and listening activities);
- compound words, summarisation of selected tenses with focus on technical English, summarisation of the vocabulary – specification of terms learnt in relation to the specific technical or scientific fields of research and development (writing, listening and speaking activities)
- analysis and evaluation of the individual course units with focus on acquisition of credits (the students also evaluate their activities, tests and sub-tests themselves).

**Recommended of required literature:**

Required literature:

1. Chudý T., Chudá J.: *Practise your English Grammar. Příroda, Bratislava. 2001. ISBN 80-07-00427-0*
2. internet
3. Murphy M.: *English Grammar in Use. University Press, Cambridge. 2004. ISBN 978-0-521-53289-1*
4. Poslušná L., Deane J., Špirko P. : *Angličtina pro Samouky a Věčné Začátečníky. Computer press, a. s., Brno. 2009. ISBN 978-80-251-2799-5*

Recommended literature:

Monolingual dictionary (e.g. Oxford Student's Dictionary, Oxford Advanced Learner's Dictionary, Longman Dictionary of Contemporary English, Longman New Junior Dictionary, Cambridge International Dictionary of English, or any other suitable dictionary)

**Language:** slovak

**Remarks:** —

**Evaluation history: /Grading system/**

A	B	C	D	E	FX
Excellent	Laudable	Good	Accepted results	Pass	Fail

**Lecturers:** Mgr. Silvia Koišová

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**Supervisor:** doc. Ing. Ján Vavro, PhD.

