

Information sheet for the course English Language II

University: <i>Alexander Dubček University of Trenčín</i>	
Faculty: <i>Faculty of Industrial Technologies in Púchov</i>	
Course unit code: <i>MT-P-14</i>	Course unit title: <i>English Language II</i>
Type of course unit: <i>compulsory</i>	
Planned types, learning activities and teaching methods: <i>Lecture: 0</i> <i>Seminar: 2 hours weekly/26 hours per semester of study; face to face</i> <i>Laboratory tutorial: 0</i>	
Number of credits: <i>2</i>	
Recommended semester: <i>the 2nd semester in the 1st year of the full-time form of study,</i> <i>the 2nd semester in the 1st year of the part-time form of study.</i>	
Degree of study: <i>the 1st degree of study (Bachelor's degree)</i>	
Course prerequisites: <i>it is recommended to accomplish the subject designated as MT-P-7 (English Language I) but it is not the necessary or compulsory prerequisite</i>	
Assessment methods: <i>Students have to be present at seminars as well as they have to show activity during the seminar. Based on the mutual agreement, the conditions for assessment as well as numbers of tests or sub-tests are modified in these two specific ways:</i> <ul style="list-style-type: none"> - <i>student is obliged to pass the sub-tests in a successful way because these sub-tests are the initial material for the accomplishment of the given subject – by this way, student can receive the required number of credits (language level is low, according to European reference framework)</i> - <i>student has to prepare the final seminar work and write the final test in a required quality (according to European reference framework, the language level is much better than in the case of students who have to write sub-tests).</i> <i>In relation to all groups of students, the date and all important facts relating to individual tests or sub-tests are predetermined.</i> <i>The successful accomplishment of the test or sub-test is connected with the fact that student has to obtain 70% from the specified number of points (the total number of points referring to 100% is variable). In relation to the written test or sub-tests, if student obtains 70% from the total number of points referring to 100%, his/her final evaluation mark is A (Excellent). Students will not be given the specified number of credits if they do not obtain 70% from the total number of points referring to 100%. Moreover, the students with much better language level are also obliged to write and present their final seminar work.</i>	
Learning outcomes of the course unit: <i>Student is well informed in the sphere of the specific means of expression, phraseology, stylistic expressions as well as specific terms for the special purposes. He/she has acquired the grammar knowledge in relation to spoken and technical English. There is also the progress observed regarding to student's verbal communication and writing skills including the expressions referring to various kinds of industry and specific technologies. Utilising role plays and model situations, the student is able to use and improve his/her knowledge and skills in an active way. The accomplishment of this course leads to continuous enhancement on the basis of systematic practise with regard to communication, phraseology phrasal verbs which are characteristic for academic and technical English. In relation to the operation with the specialised technical text-based materials, the student is able to use knowledge of the acquired grammar structures as well as phenomena and he/she has analytical approach to many complex grammar structures.</i>	
Course contents: <i>- students are given the basic and initial information on the educational process, literature references, conceptual framework and objectives in relation to the given subject; moreover, the requirements</i>	

referring to the acquisition of the credits are also determined;

- summarisation of the most common structures relating to English tenses – grammar structure, application, mutual comparison and summarisation of the knowledge referring to parts of speech (text-based tasks and exercises with the application of terminology from science and technology as well as linguistics);
- multi-word verbs, action and state verbs, verbs and nouns that go together, verb patterns, words that go together – text-based exercises focused on the fundamental grammar and syntax phenomena in relation to the terms or vocabulary referring to technical English;
- passive and active voice in various tenses – summarisation and mutual comparison (text-based exercises, listening and writing exercises in relation to technical literature, definition of individual industrial branches and sub-branches);
- different types of pronouns with focus on relative pronouns presented in technical literature classification and specification of different types of materials (properties, phenomena and detailed descriptions of the given materials), vocabulary which is based on technical terms and the application of terms which can be utilised in English for special purposes;
- extensive reading focused on materials, their properties and application, historical background, classification of the scientific fields relating to materials (modal verbs, time expressions, modifying adverbs);
- summary of grammar (utilisation of the special terminology), utilisation of symbols in technical writing (numbers, fractions and percentages, expressing approximation), specification and description of shapes, some special phrases for academic writing;
- summarisation of grammar constructions and phenomena relating to everyday expressions which can be utilised in everyday speech flow (role plays, applying for a job), summarisation of technical vocabulary, utilisation of so called neutral expressions for specification of terms as well as description and characterisation of terms in own words;
- shortening of the sentences in order to make the technical information clearer, definition and utilisation of gerund forms (discussing how things work, describing usage or function), purpose clause;
- prepositions and their utilisation in the sentence, revision of relative pronouns, relative clauses, time clauses (when, as), discourse – for example, in other words, in addition, moreover, however;
- forces and motion – vocabulary practising, modals used with passive; explaining results – result markers (and, so, as, because, since as a result, therefore..., revision of the passive voice, safety at work, writing instructions and commands, revision of “there is or there are”
- revision of the determined tasks, revision of presentation of seminar works and overall evaluation of the individual course units with focus on acquisition of credits (evaluation of student’s activity as well as tests and sub-tests).

Recommended or required literature:

Required literature:

1. Chudý T., Chudá J.: *Practise your English Grammar*. Príroda, Bratislava. 2001. ISBN 80-07-00427-0
2. Murphy M.: *English Grammar in Use*. University Press, Cambridge. 2004. ISBN 978-0-521-53289-1
3. Hashemi L., Murphy M.: *English Grammar in Use, Supplementary Exercises*. University Press, Cambridge. 1995. ISBN 978-0-521-44954-5
4. Poslušná L., Deane J., Špirko P. : *Angličtina pro Samouky a Věčné Začátečníky*. Computer press, a. s., Brno. 2009. ISBN 978-80-251-2799-5
5. Hollett V., Sydes J.: *Tech Talk*. University Press, Oxford. 2005. ISBN 978-0-19-457458-7

Recommended literature:

Monolingual dictionary (e.g. Oxford Student’s Dictionary, Oxford Advanced Learner’s Dictionary, Longman Dictionary of Contemporary English, Longman New Junior Dictionary, Cambridge International Dictionary of English, or any other suitable dictionary)

Language: Slovak language (the language of the educational process)

Remarks: —

Evaluation history: /Grading system/

A	B	C	D	E	FX
Excellent	Laudable	Good	Accepted results	Pass	Fail

Lecturers: *Mgr. Silvia Koišová*

Last modification: <i>31.03.2014</i>
Supervisor: <i>doc. Ing. Marta Kianicová, PhD.</i>